

## He Chased Truth

### SPECIFIC OBJECTIVES

- We can learn a lot from the lives of great men.
- Reading, listening and understanding the lesson
- Answering the questions orally and in writing
- Vocabulary—Words, meanings, spellings, pronunciation
- Grammar—All forms of the present tense and their usage
- Learning to converse

### WARM UP

- First, the students will look at the pictures in Warm Up and identify them. These pictures are of some great men of the USA.
- Discuss how ordinary people through hard work can reach great heights.
- Ask the students to share any similar stories of achievement they know about.

**Outcome:** A discussion on the merits of hard work and perseverance.

### READING

- Explain briefly who Abraham Lincoln was—how he was against slavery as it existed in the USA. Give a brief idea of the horrors of slavery there.
- Read the lesson aloud and ask the students to read in turns.
- Ask questions like, “Do you think Abraham Lincoln was hardworking?” Why was he called Honest Abe?”

**Outcome:** Read aloud, listen and understand words, meanings, spellings and pronunciation.

### READ AND UNDERSTAND

- The students will do Exercises A and B on their own. Announce the correct answers so that the students can check and correct their answers.
- Discuss Exercise C. When the correct answer emerges, dictate it to the students to write in their notebooks.
- HOTS—Discuss the question and let the students answer.

*Outcome:* Reading and understanding, and answering questions orally and in writing.

## GRAMMAR IS FUN

- Using blackboard and examples from class, teach students all forms of the present tense.
- All exercises can be done by the students on their own. Announce the correct answers so that the students can check and correct their answers.

*Outcome:* Present tense—all forms, definitions, exercises and usage.

## LET'S SPELL

- Ask the students to do this activity their own by selecting correct spellings.
- Announce the correct answers aloud and the students can correct their answers.

*Outcome:* Learning correct spellings, meanings and pronunciation.

## WORD POWER

- Ask the students to find anagrams in the grid.
- Announce the correct answers.

*Outcome:* Finding anagrams in the grid.

## LET'S LISTEN

- Read the passage twice.
- Ask the questions and the students will answer them orally.
- Announce the correct answers so.

*Outcome:* Listening attentively, understanding and answering the questions.

## LET'S SPEAK

- Read out each column of words clearly. Class may be asked to follow aloud.

*Outcome:* Correct pronunciation of words.

## LET'S CONVERSE

- Select two students as Nimi and Mita.
- Let them enact the conversation in the class.
- Involve the class in the assessment of the conversation.

*Outcome:* Learning to converse—pronunciation emphasis, pause and inflexion correctly.

## WRITING SKILLS

- Let the students find information from the library and write a short paragraph.

*Outcome:* Enhancement of writing skills.

## ACTIVITY/PROJECT

- The students will do this activity on their own.

*Outcome:* Enhancement of knowledge.