

Ali Baba and Forty Thieves

SPECIFIC OBJECTIVES

- Learning that greed has bad consequences as we see in the case of Qasim and that presence of mind enables one to overcome problems as we see in the case of Marjina.
- Listening, reading and understanding the lesson.
- Answering questions orally and in writing.
- Vocabulary—Words, meanings, spellings, pronunciation, similes, suffixes.
- Grammar—Learning interjections and exclamations.

WARM UP

- First, let the students do the activity given in Warm Up.
- 'Ali Baba and Forty Thieves' is a classic story. It is a part of the 'Arabian Nights'. Encourage the students to read stories.
- This story shows how Marjina saves the life of Ali Baba time and again through her presence of mind.
- Ask questions like, "Do you like to read stories?" "Have you read the 'Panchtantra'?" etc.

Outcome: Stories increase our intelligence.

READING

- Select students to read aloud the speeches of leader, Ali Baba, Qasim, Qasim's wife, first robber, etc.
- Ask students questions like, "Why did Qasim lose his life?" "How did Marjina save Ali Baba's life?"

Outcome: Read aloud, listen and understand words, meanings, spellings and pronunciation.

READ AND UNDERSTAND

- Let the students do Exercises A and B on their own. Announce the correct answers so that they can check and correct them.

- Discuss Exercise C. Write the correct answers on the blackboard after discussion. The students can transcribe the answers in their notebooks.
- HOTS—Let the students go through the lesson once again. They should note down the qualities of Marjina.

Outcome: Reading and understanding, and answering questions orally and in writing.

GRAMMAR IS FUN

- Explain with the help of blackboard and examples in class what interjections are and why we use them.
- Exercise E can be done orally and the students can write the answers on their own.

Outcome: Interjections and exclamations—what they are, why they are used, examples usage, etc.

LET'S SPELL

- Ask the students to do this exercise on their own, selecting letters from the help box and completing the words with the correct letters.

Outcome: Learning spellings, meanings and pronunciation.

WORD POWER

- Explain through examples what similes are. Give some more examples apart from those given in the book.
- Let the students do Exercises G and H on their own. Announce the correct answers so that the students can check and correct them.

Outcome: Learning about similes and suffixes.

LET'S LISTEN

- Read the passage twice.
- Ask questions one by one.
- Let the students answer the questions orally.

Outcome: Listening attentively and understanding and answering questions orally.

LET'S SPEAK

- Read the words aloud to differentiate between the ai and ei sounds.
- The students will follow.
- Correct their pronunciation.

Outcome: Differentiating between ai and ei sounds.

LET'S CONVERSE

- Let two students act as Aryan and Anmol.
- Let them enact the conversation in the class.
- Correct their pronunciation wherever required.

Outcome: Learning speech, rhythms and pronunciation.

WRITING SKILLS

- Give hints to the students.
- Let the students write the sentences with these hints.

Outcome: Enhancement of writing skills.

ACTIVITY/PROJECT

- Let the students do this activity. You can dictate the sentences they should write in the card.

Outcome: Expressing one's creativity.