

## David and Goliath

### SPECIFIC OBJECTIVES

- Learning that a weak person can defeat a stronger person if he/she has courage
- Reading, listening and understanding the lesson
- Answering questions orally and in writing
- Vocabulary—Words, meanings, pronunciation, suffixes and homophones
- Grammar—Learning verbs, subject-verb agreement, transitive and intransitive verbs
- Learning to converse

### WARM UP

- Let the students do the activity in Warm Up.
- Give a brief background about David. This story is from the Bible.
- Explain what a sling is.
- Ask questions like, “What is more important—physical strength or mental strength?” “Should one underestimate one’s enemy?”

**Outcome:** A mentally strong person can win any battle.

### READING

- Ask the students to read aloud the lesson in turns.
- Correct their pronunciation.
- Explain the lesson.
- Ask questions like, “Was David fearless?” “Why did Goliath laugh on seeing David?”

**Outcome:** Read aloud, listen and understand words, meanings, spellings and pronunciation.

### READ AND UNDERSTAND

- Let the students do Exercises A and B on their own.
- Announce the correct answers and the students can correct their work on their own.

- Discuss Exercise C. Let the students answer. Announce the correct answers and the students can check and correct their work.

**HOTS:** Discuss Exercise D. Explain which type of strength is more important and why.

*Outcome:* Reading and understanding, and answering questions orally and in writing.

## GRAMMAR IS FUN

- Explain subject and object of a verb.
- Using the blackboard and examples given in the book.
- Explain subject-verb agreement because it is very important that verb is in agreement with the subject. You can give more examples apart from the examples given in the book.
- Transitive and intransitive verbs—definitions, examples and use.

*Outcome:* Learning subject-verb agreement, transitive and intransitive verbs.

## LET'S SPELL

- Let the students tick the correct spellings in order to complete the sentences.
- Announce the correct answers so that the students can check their answers.

*Outcome:* Learning spellings, meanings, pronunciation.

## WORD POWER

- Let the students do Exercises H and I on their own.
- Exercise H pertains to suffixes and Exercise I pertains to homophones.
- The students are already familiar with homophones.
- Announce the correct answers and the students can check their answers.

*Outcome:* Learning about suffixes and homophones.

## LET'S LISTEN

- Read the poem twice.
- Explain the poem.
- Ask questions one by one.
- Let the students answer in complete sentences.

*Outcome:* Listening attentively, understanding and answering questions.

## LET'S SPEAK

- Pronounce the words. Let the students follow.
- Correct their pronunciation.

*Outcome:* Pronouncing words in the correct way.

## LET'S CONVERSE

- Let two students enact the roles of Mohit and Rohan.
- Let them enact the dialogues in the class.
- The rest of the class can comment on the dialogue enactment, pronunciation, expression, etc.

*Outcome:* Learning speech, rhythms and pronunciation.

## WRITING SKILLS

- Let the students go through the lesson once again.
- Let them find out the qualities of David and write in the given space.

*Outcome:* Enhancement of writing skills.

## ACTIVITY/PROJECT

- Ten Commandments are an important part of the Bible. You can download the Ten Commandments and give them to the students. They can copy them.

*Outcome:* Improvement of knowledge and writing skill.