

## Riding Backwards

### LESSON PLAN

#### SPECIFIC OBJECTIVES

- Learning that humour too has an important place in our lives
- Listening, reading and understanding the lesson
- Answering questions orally and in writing
- Vocabulary—Words, meanings, spellings, pronunciation, phrases
- Grammar—Comparing adjectives
- Learning to converse

#### WARM UP

- Let the students enjoy the joke given in Warm Up.
- Give a brief introduction about Mulla Nasruddin.
- Humour adds variety to our life.

**Outcome:** Entertaining stories reduce boredom as well as impart wisdom.

#### READING

- Ask the students to read aloud the lesson in turns.
- Correct their pronunciation, pause, emphasis and inflexion.
- Explain the lesson.
- Ask questions like, “Why was Mulla Nasruddin riding backwards?” “Why were people laughing?”

**Outcome:** Reading aloud, understanding words, meanings, spellings and pronunciation.

#### READ AND UNDERSTAND

- The students will do Exercise A on their own.
- Discuss Exercises B and C. Ask one question at a time and let the students answer. Write the correct answer on the blackboard and let the students transcribe in their books.

**Outcome:** Understanding and answering questions.

## GRAMMAR IS FUN

- Explain comparison of adjectives using the blackboard and the given examples.
- Discuss Exercise D. Let the students answer. You can announce answers aloud and the students can correct them in pairs.

**Outcome:** Learning about comparison of adjectives.

## LET'S SPELL

- Ask the students to do Exercise E on their own.
- You can announce answers aloud. The students can correct their answers in pairs.

**Outcome:** Using correct spellings to complete a sentence.

## WORD POWER

- Discuss Exercise F and as each correct answer is generated, ask the students to write it down in their books.
- Explain what anagrams are. Do Exercise G orally. Then, students can write down the answers in their books.

**Outcome:** Learning words, spellings, meanings and anagrams.

## LET'S LISTEN

- Read the passage twice.
- Ask the questions given, one at a time. Instruct them to answer in complete sentences.

**Outcome:** Listening attentively and understanding and answering questions orally.

## LET'S SPEAK

- Read each word aloud clearly.
- Ask the class to follow by saying it aloud too. Correct their pronunciation.

**Outcome:** Learning to pronounce words correctly.

## LET'S CONVERSE

- Let two students enact the role of Mohit and Raju.
- Correct their pronunciation.

**Outcome:** Learning to converse, pronunciation, pause, emphasis and inflexion.

## WRITING SKILLS

- Students can do this on their own using their imagination and creativity.

*Outcome:* Expressing one's creativity.

## ACTIVITY/PROJECT

- Encourage the students to come up and narrate a joke.

*Outcome:* Enhancement of public speaking skills.