

# Little Red Hen

## LESSON PLAN

### SPECIFIC OBJECTIVES

- Learning that self-help is the best help
- Reading, learning and understanding the lesson
- Answering the questions orally and in writing
- Vocabulary—Words, meanings, spellings, pronunciation
- Grammar—Learning about conjunctions and their usage
- Learning to converse

### WARM UP

- Ask the students to do the Warm Up exercise.
- Ask them if they help their friends.
- Ask questions like “How do you feel when your friend does not help you?” “Should we help our friends?”

**Outcome:** Learning that one’s own efforts lead to success.

### READING

- Ask the students to take turns to read aloud the lesson.
- Correct their pronunciation.
- Explain the lesson. Tell the steps needed in order to grow a crop.
- Explain the message of the lesson.

**Outcome:** Reading aloud, listening attentively, learning word meanings, spellings and pronunciation.

### READ AND UNDERSTAND

- Let the students do Exercise A on their own.
- Discuss Exercises B and C Exercises B and C can be answered by the students in the class orally. Then they can write the answers in their books.

**Outcome:** Answering questions orally and in writing.

## GRAMMAR IS FUN

- Explain what conjunctions are with the help of blackboard and given examples. Tell them how they are used.
- Discuss Exercise D in the class and then the students will mark the answers in their book.

**Outcome:** Learning about conjunctions and their usage.

## LET'S SPELL

- Ask the students to fill in the blanks after selecting the right word.
- Corrections to be read aloud by the teacher and to be carried out by the students themselves.

**Outcome:** Spellings of words, meanings and pronunciation.

## WORD POWER

- Exercise F: Try to encourage the students to guess and unscramble each word. Divide the class into 5 groups. Let each group huddle and find the word given to it.
- Then ask each group and write the correct word on the board. Students may copy them.

**Outcome:** Making proper words from jumbled words.

## LET'S LISTEN

- Read the story twice. Ask the students to listen carefully.
- Then read each question and ask the students the answers.

**Outcome:** Listening attentively and answering the questions orally.

## LET'S SPEAK

- Pronounce the words and ask the students to listen carefully.
- Then ask the students to follow aloud with each word two or three times.

**Outcome:** Learning to pronounce words.

## LET'S CONVERSE

- Select two students as Rohan and Mohan.
- They will enact the conversation.
- Correct the pronunciation, pauses and inflexions.

**Outcome:** Listening carefully and speaking correctly, pronunciation, etc.

## WRITING SKILLS

- The students will enjoy doing the riddles.
- Let them guess the answers with the help of the hints given. Then you can give the correct answers.

**Outcome:** Development of reasoning capacity.

## ACTIVITY/PROJECT

- Ask the students to learn the poem and recite it in the class.
- You can convey the message of the poem.

**Outcome:** Enjoying and learning to recite.