

# The Thirsty Crow

## LESSON PLAN

### SPECIFIC OBJECTIVES

- Appreciating the presence of mind shown by the crow
- Reading, listening and understanding the lesson
- Answering questions orally and in writing
- Learning to write neatly
- Vocabulary— Words, meanings, spellings, pronunciation
- Grammar—Use of 'A' and 'An'
- Learning to converse

### WARM UP

- Ask the students to name some common birds they have seen.
- Tell the students that crow is considered a very clever bird.

**Outcome:** Learning that one should think coolly when in a difficult situation.

### READING

- Read aloud the lesson twice, allowing students to follow carefully.
- Explain words, spellings, pronunciation and meanings.
- Tell the students to read the lesson at home.

**Outcome:** Recognising words, sentences, speaking, reading, pronunciation.

### READ AND UNDERSTAND

- Let the students do Exercise A on their own.
- Discuss Exercises B and C with the students.

**Outcome:** Reading, understanding and answering the questions.

## GRAMMAR IS FUN

- Give examples to explain to the students the use of 'a' with consonant sounds and 'an' with vowel sounds.
- Let the students answer if the word concerned starts with a vowel or a consonant. Then determine if 'a' or 'an' should be used and written.

**Outcome:** Use of 'a' and 'an'; applying 'a' and 'an' with nouns.

## LET'S SPELL

- The students can select the right word from the Help Box and complete the words in the exercise.
- Teacher can have a spelling test orally in class.

**Outcome:** Learning spellings and writing them down.

## WORD POWER

- Let the students match the words and their opposites.
- Let the students cross the odd one out. Let them explain the logic they have used in crossing the word.

**Outcome:** Learning opposites and logic behind odd words.

## LET'S LISTEN

- Let the teacher read the passage twice. Tell the students to listen very carefully.
- Then read each question and ask the students to answer orally.
- Correct them where required.

**Outcome:** Listening attentively, answering questions orally only after understanding.

## LET'S SPEAK

- Read aloud each pair of given words clearly, bringing out the difference between s and ʃ.
- Suggest more words using the two sounds, e.g., (s) sea, soft, slow, etc. (ʃ) sharp, show, share, etc.

**Outcome:** Learning to differentiate s and ʃ and pronounce correctly.

## LET'S CONVERSE

- Ask two students to enact the conversation.
- Correct the pronunciation, pauses, inflexion, etc.

**Outcome:** Learning speech, rhythms, pauses and inflexions.

## WRITING SKILLS

- Ask the students to write correct words in the blanks.

*Outcome:* Learning to write neatly and correctly.

## ACTIVITY/PROJECT

- Let the students do this activity on their own.

*Outcome:* Blossoming of creativity.