

The Boy Who Borrowed

SPECIFIC OBJECTIVES

- Learning that borrowing is a bad habit
- Reading, listening and understanding the lesson
- Answering questions orally and in writing
- Vocabulary—Words, meanings, spellings, pronunciation, description of books
- Grammar—Learning usage of modals
- Learning to converse

WARM UP

- First, ask the students to do the activity given in Warm Up.
- Tell the children the famous quotation of William Shakespeare, “Neither a borrower, nor a lender be.”
- Ask the children if they borrow or lend things to others.

Outcome: Learning that borrowing is a bad habit.

READING

- The students should read aloud the lesson in turns.
- Correct the pronunciation.
- Ask questions like, “Why did Benny borrow books from his friends?” “Was Benny a dishonest boy?” etc.

Outcome: Read aloud, listen and understand words, meanings, spellings and pronunciation.

READ AND UNDERSTAND

- Let the students do Exercises A and B on their own. Announce the correct answers so that the students can check their answers and correct them.
- Discuss Exercise C. Then the students can write answers on their own. Announce the correct answers so that the students can check and correct their work.
- HOTS—The question can be discussed in the class and then the students can write the answers on their own.

- The best HOTS answer can be discussed in the class highlighting why it is the best.

Outcome: Reading and understanding, and answering the questions orally and in writing.

GRAMMAR IS FUN

- Modals express duty obligation, necessity, etc. They are also used to give advice or suggestions; to take permission or to show possibility of some action.
- Discuss Exercise E. Let the students do it on their own. Announce the correct answers so that the students can check and correct their work.

Outcome: Usage of modals.

LET'S SPELL

- Let the students pick out the correct spellings and tick them.
- Announce the correct answers so that students check and correct their answers.

Outcome: Learning spellings, meanings and pronunciation.

WORD POWER

- The students can match the books with their descriptions on their own.
- Announce the correct answers so that the students can check and correct their answers.

Outcome: Learning names of special books.

LET'S LISTEN

- Read the questions twice. Conduct this quiz by making teams in the class.

Outcome: Listening carefully and answering the questions.

LET'S SPEAK

- Read the words aloud.
- Let the students follow.
- Correct their pronunciation, pause, inflexion, etc.

Outcome: Correct pronunciation, stress and pause.

LET'S CONVERSE

- Let two students enact the roles of Ashwin and Father.
- Rest of the students can comment on the dialogue enactment, pronunciation, expression, etc.

Outcome: Learning speech, rhythms and pronunciation.

WRITING SKILLS

- Discuss exercise K. Give hints. Let the students write the paragraph. Assess them and make corrections.

Outcome: Enhancement of writing skills.

ACTIVITY/PROJECT

- The students will do this activity on their own.

Outcome: Expressing one's creativity.