

# It's a Colourful World!

## LESSON PLAN

### SPECIFIC OBJECTIVES

- Learning about different colours.
- Colours make our lives interesting
- Learning that a rainbow has seven colours
- Listening, reading and understanding the lesson
- Vocabulary—Words, meanings, spellings, pronunciation
- Grammar—Learning about 'is', 'am' and 'are'
- Learning how to converse

### WARM UP

- Talk about the role of colours in our life.
- Ask each child to name his/her favourite colour.

### READING

- Read aloud in the class. The students can be asked to read aloud, taking turns.
- Explain the lesson.
- Ask the students to read aloud at home, too.
- Ask questions like, "Have you seen the rainbow?" "What is your favourite colour?" etc.

**Outcome:** Reading aloud and understanding words, meanings, spellings and pronunciation.

### READ AND UNDERSTAND

- The MCQs can be discussed in the class. The students can answer orally.
- Discuss answers of exercises B and C.

**Outcome:** Understanding the lesson and answering questions on it.

### GRAMMAR IS FUN

- Use blackboard and given examples to explain to the students the forms of 'be'—'is', 'am' and 'are'.

- Exercises D, E and F can be discussed and after each discussion, give answers. These may be written by the students.

**Outcome:** Usage of 'is', 'am' and 'are'.

### LET'S SPELL

- Ask the students to identify the correct words and select them from the help box.
- Ask them to fill in the blanks with correct letters and complete them.

**Outcome:** Learning spellings of words.

### WORD POWER

- Discuss exercises H and I.
- Encourage the students to guess and unscramble each word. Divide the class into 5 groups. Let each group huddle and find the word given to it. Then ask each group and then write the correct word on the board. The students may copy them.

**Outcome:** Making new words by adding words and by unjumbling words.

### LET'S LISTEN

- Read the passage twice.
- Discuss the questions and their answers.
- Encourage the students to answer the questions.

**Outcome:** Learning to listen attentively, pronunciation, comprehending and answering orally.

### LET'S SPEAK

- Read aloud each pair of words clearly, bringing out the difference in pronunciation.
- Suggest additional words using each sound—(æ) hand, back, bag; (e) –den, lend, bend, send, etc.

**Outcome:** Listening attentively and learning the difference in pronouncing |æ| and |e|

### LET'S CONVERSE

- Let two students enact the conversation.
- Correct their pronunciation.

**Outcome:** Learning how to talk, pronounce, pause, express correctly.

### WRITING SKILLS

- Let the students fill in the blanks on their own.
- Correct answers can be announced by the teacher and the students can note them down.

## ACTIVITY/PROJECT

- Encouraging the students to colour on their own.

*Outcome:* Blossoming of creativity