

The Gold Coins

SPECIFIC OBJECTIVES

- Enjoying wit and wisdom
- Reading, listening and understanding the lesson
- Answering questions orally and in writing
- Vocabulary—Words, meanings, spellings, pronunciation, synonyms
- Grammar—Learning about different kinds of adjectives and comparison of adjectives
- Learning to converse

WARM UP

- Talk about the currency used in ancient times in India and nowadays.
- What is common sense? How does it help us? Presence of mind can help to save us and others from some unpleasant situations.

Outcome: Learning about common sense and wit.

READING

- Read the picture story aloud and explain it to the class.
- Ask the students about the wit and presence of mind shown in this story.

Outcome: Read aloud, listen and understand words, meanings, spellings and pronunciation.

READ AND UNDERSTAND

- Let the students do Exercises A and B on their own.
- Announce the correct answers so that the students can check and correct their answers.
- Discuss Exercise C. When the correct answer emerges, dictate it to the students to write in their books.
- HOTS—Explain the logic behind Tenaliraman's spending.
- Let the students then write the answer in their notebooks.

Outcome: Reading and understanding, and answering questions orally and in writing.

GRAMMAR IS FUN

- First, teach the students what adjectives are using the blackboard and examples from the class.
- Explain demonstrative, interrogative and possessive adjectives—definitions, examples and usage, using blackboard and examples from class.
- Discuss Exercises E, F and G. Let the students do the exercises. Announce the answers so that they can check and correct their answers.

Outcome: Learning about adjectives: Types, definitions, examples and usage.

LET'S SPELL

- The students will tick the correct spellings to complete the sentences.
- Announce the correct answers so that the students can check and correct their answers.

Outcome: Learning correct spellings, meanings and pronunciation.

WORD POWER

- The students will find words given as synonyms in the grid.
- Announce the correct answers so that the students can check and correct their answers.

Outcome: Finding synonyms in a grid.

LET'S LISTEN

- Read the passage twice.
- Ask the questions and the students will answer orally.
- Announce the correct answers so that the students can check and correct their answers.

Outcome: Listening attentively, understanding and answering questions orally.

LET'S SPEAK

- Read aloud the words.
- The students to follow.
- Correct their pronunciation.

Outcome: Learning correct pronunciation.

LET'S CONVERSE

- Select two students as Raju and Gopal.
- Let them enact the conversation in the class.
- Involve the class in assessing and correcting the enactment.

Outcome: Learning to converse—pronunciation, pause, emphasis and inflexion correctly.

WRITING SKILLS

- Discuss Exercise M. Let the students attempt the exercise. Later, the teacher can write the missing portions of the interview on the blackboard. The students can transcribe them in their notebooks.

Outcome: Enhancement of writing skills; learning about interview.

ACTIVITY/PROJECT

- The students will narrate the chain story.

Outcome: Enhancement of speaking skills.