

The Giving Tree

SPECIFIC OBJECTIVES

- Learning that some people/things continue to give and give while some people are interested in only getting benefits from others.
- Listening, reading and understanding the lesson
- Answering questions orally and in writing
- Vocabulary—Words, meanings, spellings, pronunciation, odd one out
- Grammar—Learning about different kinds of prepositions
- Learning to converse

WARM UP

- Things like sun, trees, rivers, etc., are so beneficial to us. They are so selfless, while most human beings are so selfish—they think about themselves only.
- Ask the students to do Warm Up activity.
- Help them in doing Activity A and Activity B.
- Ask questions like, “Is deforestation good for the Earth?” “Have you heard about the Chipko Movement?”

Outcome: Appreciating nature around us.

READING

- Let the students read aloud the lesson in turns.
- Explain the lesson.
- Ask questions like, “Did the boy do the right thing by taking things from the tree?” “Why was the tree sorry in the end?”

Outcome: Read aloud, listen and understand words, meanings, spellings and pronunciation.

READ AND UNDERSTAND

- Let the students do Exercises A and B on their own. Announce the correct answers so that they can check and correct them.

- Discuss Exercise C. Write the correct answers on the blackboard after discussion. The students can transcribe them in their books.
- HOTS—Discuss the question. Tell that the rings in the stem are used to count the age of a tree.

Outcome: Reading, understanding, and answering the questions orally and in writing.

GRAMMAR IS FUN

- Explain different types of prepositions using blackboard and examples from class.
- Exercise E can be done as classwork by students on their own and assessed in pairs while teacher gives the correct answers.

Outcome: Prepositions—their types, definitions, examples and usage.

LET'S SPELL

- Let the students do this exercise on their own.
- Announce the correct answers so that they can check and correct their work.

Outcome: Learning spellings, meanings and pronunciation.

WORD POWER

- Let the students do this exercise on their own. The teacher can announce the answers in class and the students can correct their work.

LET'S LISTEN

- Read the riddles twice.
- Let the students answer.
- Announce the correct answers.

Outcome: Listening attentively, understanding and answering questions orally and in writing.

LET'S SPEAK

- Speak the words aloud.
- Let the students follow.
- Correct their pronunciation.

Outcome: Learning correct pronunciation of words.

LET'S CONVERSE

- Let two children enact this conversation in the class.
- Students may comment upon the (a) enactment (b) pronunciation (c) tone (d) expression, etc.

Outcome: Learning speech, rhythms and pronunciation.

WRITING SKILLS

- The picture composition is related to the lesson.
- The students will do the exercise on their own.

Outcome: Enhancement of writing skills.

ACTIVITY/PROJECT

- The students will enjoy doing this activity.

Outcome: Expressing one's creativity.