

## Celebrating Earth Day

### SPECIFIC OBJECTIVES

- Sensitizing the students towards environment
- Reading, listening and understanding the lesson
- Answering questions orally and in writing
- Vocabulary—Words, meanings, spellings, pronunciation, word grid
- Grammar—Learning personal pronouns and possessive pronouns
- Learning to converse

### WARM UP

- Ask the students to match the days with their dates.
- Tell about the importance of days like 5 June, 22 April, etc. The students should be told that saving the environment is the duty of each one of us.

**Outcome:** Creating awareness about the environment.

### READING

- Ask the students to read aloud the lesson in turns.
- Correct their pronunciation.
- Explain the lesson.
- Ask questions like, “How does soil get polluted?” “What are 3 R’s?”

**Outcome:** Read aloud, listen and understand words, meanings, spellings and pronunciation.

### READ AND UNDERSTAND

- Let the students do Exercise A and B on their own. Announce the correct answers and the students can check their answers.
- Discuss Exercise C. Write the correct answers on the blackboard after discussion. The students can transcribe their answers in their notebooks.
- HOTS—The 3 R’s are discussed in this question. The students already know what 3 R’s are.

**Outcome:** Reading and understanding and answering the questions orally and in writing.

## GRAMMAR IS FUN

- Using the blackboard and given examples, explain personal and possessive pronouns.
- Discuss Exercises E and F. Then, the students can do on their own. Announce the correct answers aloud and the students can correct them in pairs.

*Outcome:* Personal and possessive pronouns and their usage.

## LET'S SPELL

- Let the students identify the correct spellings and circle them.
- Announce the correct answers aloud. Students can correct their answers in pairs.

*Outcome:* Learning spellings, meanings and pronunciation.

## WORD POWER

- The students already know what recycling or reusing is. They will colour the names of things which can be recycled or reused.

*Outcome:* Learning the names of things which can be recycled or reused.

## LET'S LISTEN

- Read the statements twice.
- The students will write answers in 'yes' or 'no'.
- Announce the correct answers. Students can check their answers and correct them.

*Outcome:* Listening attentively and understanding and answering questions.

## LET'S SPEAK

- Read the words aloud to bring out the difference between sounds ə and æ. Let the students follow. Correct their pronunciation.

*Outcome:* Differentiating between ə and æ sounds.

## LET'S CONVERSE

- Select two students as Shreyas and Soumya.
- Let them enact the conversation in the class.
- Correct their pronunciation where it is necessary.

*Outcome:* Learning speech, rhythms and pronunciation.

## WRITING SKILLS

- Discuss Exercise L. Let the students try this exercise on their own. You can assist them if required.

*Outcome:* Enhancement of writing skills.

## ACTIVITY/PROJECT

- The students can coin their own slogans. They can take help from the Internet.

*Outcome:* Creating awareness about the environment.