

## At the Zoo

### LESSON PLAN

#### SPECIFIC OBJECTIVES

- Learning about zoo—what it is, the type of animals that are kept there
- Listening, reading and understanding the lesson
- Answering the questions orally and in writing
- Vocabulary—Words, meanings, spellings, pronunciation
- Grammar—Making words using ‘-ing’
- Learning to converse

#### WARM UP

- Help the students do the activity given in the Warm Up.
- Ask questions like, “Why are animals kept in cages?” “Why should we not give food items to zoo animals?”
- Tell the students about the way they should behave at the zoo.

**Outcome:** Learning about zoo, the animals in it, the name of our national bird.

#### READING

- Read the lesson aloud and ask the students to take turns in reading aloud. Correct their pronunciation.
- Talk about difference between wild and domestic animals.
- Tell the students that they should be kind to animals.

**Outcome:** Reading aloud, understanding words, meanings, spellings and pronunciation.

#### READ AND UNDERSTAND

- Let the students do Exercise A on their own.
- Discuss Exercises B and C. Let the students answer orally. Then the teacher should write each answer on the blackboard and let the students transcribe them in their notebooks.

**Outcome:** Reading, understanding and answering the questions orally and in writing.

## GRAMMAR IS FUN

- Explain how verbs are made by using 'ed' words. They tell about actions that took place in the past.
- Discuss exercise D and let the students do on their own.

**Outcome:** Verbs made by adding '-ed'

## LET'S SPELL

- Ask the students to select the correct word from the given box and fill in the blanks with letters.

**Outcome:** Learning spellings, meanings and pronunciation.

## WORD POWER

- Help the students to find out the names of animals in the grid.

**Outcome:** Sorting out names from a grid.

## LET'S LISTEN

- Read the passage twice. Ask the students to listen to it carefully.
- Then ask them the questions one at a time and correct their answers and pronunciation.

**Outcome:** Listening attentively and answering the questions orally.

## LET'S SPEAK

- Read each column of words aloud, ensuring correct pronunciation.
- Teach clear distinction between | u | and | u: |

**Outcome:** Differentiating between | u | and | u: | sounds.

## LET'S CONVERSE

- Let two students enact the conversation in the class.
- Correct their pronunciation, emphasis, pauses, intonation, etc.

**Outcome:** Learning to converse.

## WRITING SKILLS

- Discuss the exercise with the class. The students can easily make sentences on elephant with the help of hints given in the Help Box.

**Outcome:** Enhancement of writing skills.

## ACTIVITY/PROJECT

○Let the students name different animals given in the animix. You can assist them in naming the correct animal.

**Outcome:** Expressing one's creativity.