

# Fun at the Park

## LESSON PLAN

### SPECIFIC OBJECTIVES

- Learning that recreation is as important as studying
- Playing keeps us healthy and fit
- Recognising things in a park
- Vocabulary—Words, meanings, spellings, pronunciation
- Grammar—Verbs and their usage
- Learning to converse

### WARM UP

- Ask the students the games they like to play.
- Talk to them about the benefits of playing outdoors.

**Outcome:** Playing in a park is a good form of recreation.

### READING

- Read aloud the lesson and ask the students to read in turns.
- Correct their pronunciation.
- Explain the lesson.

**Outcome:** Reading aloud, listening attentively, learning new words, spellings, pronunciation.

### READ AND UNDERSTAND

- Exercise A: Discuss each question with options. Let the students mark the correct options in the book.
- Let the students do exercises B and C on their own in the class. Correct them if they are wrong.

**Outcome:** Understanding and answering the questions.

## GRAMMAR IS FUN

- Explain what verbs are using the blackboard and examples from classroom, school and home.
- Exercises D and E can be done orally in the class. The students can write answers in their notebooks.

*Outcome:* Learning about verbs and their usage.

## LET'S SPELL

- Ask students to select word from the given box and fill in the blanks with letters.

*Outcome:* Recalling words in the lesson, learning to spell.

## WORD POWER

- Explain what opposite words are. Encourage the students to find the opposites.

*Outcome:* Learning opposites.

## LET'S LISTEN

- Read the passage twice. Ask the students to listen to it carefully. Ask questions one at a time and ask the students to answer them orally.

*Outcome:* Listening attentively, understanding and answering the questions orally.

## LET'S SPEAK

- Read the given words aloud, carefully differentiating the sound |æ| and |ɔ:|

*Outcome:* Learning the difference in pronouncing |æ| and |ɔ:|

## LET'S CONVERSE

- Let two students enact the conversation. Correct their pronunciation.
- Correct the pronunciation, pauses, inflexions, etc.

*Outcome:* Learning how to talk, pronounce, pause, etc.

## WRITING SKILLS

- Discuss the possible words that can be added to complete each sentence.

*Outcome:* Using suitable words to make complete sentences.

## ACTIVITY/PROJECT

- Encourage the students to do colouring without anybody's help.

*Outcome:* Expressing individual creativity.