

A Speech to Save the Environment

SPECIFIC OBJECTIVES

- Sensitising students towards environment
- Reading, listening and understanding the lesson
- Answering questions orally and in writing
- Vocabulary—Words, meanings, spellings, pronunciation abbreviations and suffixes
- Grammar—Learning about different kinds of adverbs and degrees of comparison in adverbs
- Learning to converse

WARM UP

- Tell about the important dates pertaining to the environment.
- Ask the students to do Warm Up.
- Tell about the hot environmental issues like global warming, acid rain, etc.
- Ask questions like, “Is protecting the environment the duty of the government only?” “What are the steps we can take to create awareness about the environment?”

Outcome: Creating awareness about the environment.

READING

- Ask the students to read aloud the lesson in turns.
- Explain the lesson.
- Ask questions like, “What are extinct animals?” “What is recycling?” etc.

Outcome: Reading aloud and understanding word meanings, pronunciation, spellings.

READ AND UNDERSTAND

- Let the students do Exercises A and B on their own.
- Announce the correct answers so that the students can check and correct their answers.
- Discuss Exercise C. Then students can write the answers on their own.
- HOTS—Discuss in the class, then the students will answer on their own.

Outcome: Understanding and answering questions.

GRAMMAR IS FUN

- Explain adverbs using the blackboard and examples from class and daily life.
- Explain what adverbs of frequency, degree, interrogative adverbs are.
- Explain degrees of comparison.
- Discuss Exercises E and F. Let the students do on their own. Announce the correct answers so that the students can check and correct their answers.

Outcome: Learning about adverbs—definitions, examples and usage.

LET'S SPELL

- Let the students choose the correct spellings and complete the sentences.
- Announce the correct spellings so that the students can check and correct their answers.

Outcome: Learning correct spellings, meanings and pronunciation.

WORD POWER

- Exercise H: Help the students in writing the full forms of the abbreviations. They can refer to some G.K. book or the Internet.
- Exercise I: The students already know what suffixes are, so they can fill in the blanks with the help of suffixes from the box.

Outcome: Learning abbreviations and suffixes.

LET'S LISTEN

- Read the passage twice.
- Ask the questions one by one.
- Let the students answer in complete sentences orally.

Outcome: Listening attentively, understanding and answering the questions.

LET'S SPEAK

- Read aloud each list of words clearly showing the difference between θ in the first column and δ in the second column.

Outcome: Differentiating between θ and δ in words spelt with 'th'.

LET'S CONVERSE

- Select two students to enact the roles of Dipti and Madhvi.
- Enact the conversation in the class.
- Involve the students in the assessment of the conversation.

Outcome: Learning to converse—pronunciation, pause, emphasis and inflexion.

WRITING SKILLS

- Give hints to the students so that they can write a paragraph of 60–70 words on the given picture.

Outcome: Enhancement of writing skills.

ACTIVITY/PROJECT

- Initiate a discussion on the role children can play in saving the environment.
- The students will make posters on the topic given.

Outcome: Awareness about the environment.