

## Birbal's Cleverness

### LESSON PLAN

#### SPECIFIC OBJECTIVES

- The presence of mind helps us to overcome any problem
- Listening, reading and understanding the lesson
- Answering questions orally and in writing
- Vocabulary—Words, meanings, spellings, pronunciation, phrases
- Grammar—Kinds of sentences
- Learning to converse

#### WARM UP

- 'Warm Up' pertains to persons who are famous for their wit and wisdom.
- Akbar-Birbal stories are a source of delight. They are full of wit and wisdom.
- Ask questions like, "What is the difference between cleverness and cunningness?" "Why did Akbar like Birbal so much?"

**Outcome:** Understanding that the presence of mind helps to solve any problem.

#### READING

- Students to take turns at reading aloud.
- Explain words, meanings and correct pronunciation.
- Ask questions like, "Why did the thief cut the stick?" "Why did the thief hang his head in shame?"

**Outcome:** Learning to read, listen and enjoy words, meanings and pronunciation.

#### READ AND UNDERSTAND

- Let the students do Exercise A on their own.
- Discuss Exercises B and C. Write correct answers on the blackboard after discussion. The students can transcribe the answers in their notebooks.

*Outcome:* Understanding and answering questions.

## GRAMMAR IS FUN

- Three kinds of sentences are discussed.
- Give examples of each kind of sentence.
- Discuss Exercise D. Let the students write the answers.
- Teacher can then announce the correct answers and students can check their answers in pairs.

*Outcome:* Learning different kinds of sentences.

## LET'S SPELL

- Let the students identify the correct spellings.
- Announce the answers aloud. Students can correct their answers in pairs.

*Outcome:* Learning correct spellings, meanings and pronunciation.

## WORD POWER

- Ask the students to do Exercise F. Then, announce the answers aloud.
- Students can correct answers on their own in pairs.

*Outcome:* Usage of phrases.

## LET'S LISTEN

- Read the passage twice.
- Ask questions. Instruct students to reply in complete sentences.
- Correct their answers.

*Outcome:* Listening attentively, understanding and answering the questions orally.

## LET'S SPEAK

- Read aloud the words of two columns clearly showing the difference between the sounds of |i:| and |e|.
- Ask the students to say the words aloud.

*Outcome:* Distinguish between i: and e sounds.

## LET'S CONVERSE

- Let two children enact the roles of Akbar and Birbal.

- Correct their pronunciation where it is necessary.

**Outcome:** Learning to converse—pronunciation, pause, emphasis and inflexion.

## WRITING SKILLS

- Let the students do Exercise J on their own.
- Help the students in doing Exercise K. Give them hints.

**Outcome:** Writing sentences

## ACTIVITY/PROJECT

- With the help of the books from the library, the students can find out the names of the navratnas.

**Outcome:** Enhancement of knowledge.