

## 'I don't have a flower'

### SPECIFIC OBJECTIVES

- Learning that honesty is the best policy
- Reading, listening and understanding the lesson
- Answering questions orally and in writing
- Vocabulary—Words, meanings, spellings, pronunciation, word grid, phrasal verbs
- Grammar—Learning about infinitives and gerunds
- Learning to converse

### WARM UP

- Ask the students to name the flowers they have seen.
- Let the students do the activity given in Warm Up.
- Ask questions like, "What are the things a plant needs to grow up?" "Should we tell a lie to gain something?"

**Outcome:** Knowing about different flowers.

### READING

- Ask the students to read aloud in turns.
- Correct their pronunciation.
- Explain the lesson.
- Ask questions like, "Why was the emperor worried?" "Should Chang have taken the empty pot to the emperor?"

**Outcome:** Reading aloud and understanding word meanings, pronunciation, spellings.

### READ AND UNDERSTAND

- Let the students do Exercises A and B on their own. Announce the correct answers so that the students can check and correct their answers.
- Discuss Exercise C. Then students can write answers on their own.
- HOTS—Discuss the question. Explain what happens when seeds are boiled.

*Outcome:* Reading and understanding, and answering questions orally and in writing.

## GRAMMAR IS FUN

- Explain what infinitives are with the use of blackboard and given examples. We use 'to' with the base form of the verb.
- Exercise E: Ask each sentence aloud; students can respond as a class to say the correct infinitives to fill up each blank. Then, ask them to write the correct answers in their books.
- Explain gerunds with the use of the blackboard and given examples. You can add examples from the class, e.g., **Writing** neatly is very important; **Learning** to read will make you more successful.
- Exercise F: Ask each sentence aloud; students can respond as a class to say the correct gerund to fill up each blank. Then, ask them to write the correct answers in their books.

*Outcome:* Learning about infinitives and gerunds—definitions and usage.

## LET'S SPELL

- Let the students do Exercise G on their own.
- Announce the correct spellings so that the students can check and correct their spellings.

*Outcome:* Learning spellings, meanings and pronunciation.

## WORD POWER

- Ask the students to find words connected with honesty in the word grid.
- Announce the words so that they can check and correct their answers.
- Explain phrasal verbs. Give more examples, apart from those given in the book.
- Exercise I. The students can do the exercise on their own.
- The teacher can announce the answers so that the students can check and correct their work.

*Outcome:* Finding words related to honesty and learning phrasal verbs.

## LET'S LISTEN

- Read the statements twice.
- The students will answer yes or no.
- Correct their answers.

*Outcome:* Listening attentively, understanding and answering the questions.

## LET'S SPEAK

- Read each column of words. Students to follow.
- Correct their pronunciation.

*Outcome:* Words spelt with letter 'e'—distinguish between e and i sounds.

## LET'S CONVERSE

- Select two students to enact the roles of Shobha and Lakshmi.
- Enact the conversation in the class.
- Involve class in the assessment.

**Outcome:** Learning to converse—pronunciation, pause, emphasis and inflexion correctly.

## WRITING SKILLS

- Give hints to the students so that they can do the exercise properly.

**Outcome:** Enhancement of writing skills.

## ACTIVITY/PROJECT

- Demonstrate the steps mentioned in the class.
- Then let the students do this activity.

**Outcome:** Expressing one's creativity.