

# Water is Priceless

## LESSON PLAN

### SPECIFIC OBJECTIVES

- Learning that water is priceless and should not be wasted at any cost.
- Reading, listening and understanding the lesson
- Answering questions orally and in writing
- Vocabulary—Words, meanings, spellings, pronunciation, homophones and odd one out
- Grammar—Simple Present Tense and Present Continuous Tense
- Learning to converse

### WARM UP

- Ask the children if they waste water. Tell them to do Warm Up exercise.
- Discuss how water is important for the survival of things.
- How do we store water and use it for washing, cleaning, bathing, drinking, etc.?

**Outcome:** Learning about water and its usage.

### READING

- Ask the students to read aloud the lesson in turns.
- Explain the lesson.
- Ask questions like, “Is water very precious?” “Is saving water the responsibility of government only?”

**Outcome:** Read aloud and understand the words, meanings, spellings and pronunciation.

### READ AND UNDERSTAND

- Let the students do Exercise A on their own. Announce the answers and students can check them in pairs.

- Discuss Exercises B and C. Ask the students to give answers. Write the correct answers on the blackboard.
- HOTS–Explain why we cannot drink sea water.

**Outcome:** Reading, understanding and answering questions orally and in writing.

## GRAMMAR IS FUN

- Explain using the blackboard and given examples, about Simple Present Tense, Status Verbs and Present Continuous Tense.
- Discuss Exercise D. Let the students write in their books. You can announce the correct answers and students can check their answers in pairs.

**Outcome:** Learning Simple Present Tense, Status Verbs, Present Tense and their usage.

## LET'S SPELL

- Let the students do Exercise E on their own.

**Outcome:** Learning spellings, meanings and pronunciation.

## WORD POWER

- Explain what homophones are.
- Discuss Exercise F. Let the students answer. Announce answers aloud and the students can correct them in pairs.
- Discuss Exercise G. Let the students do this exercise orally. Then announce the correct answers.

**Outcome:** Use of homophones and finding the odd word.

## LET'S LISTEN

- Read the poem twice.
- Ask questions and let the students answer orally.
- Correct the answers.

**Outcome:** Listening attentively and answering questions orally.

## LET'S SPEAK

- Read aloud each column. Ask the students to follow. Ensure correct pronunciation.

**Outcome:** Learning to distinguish words with 'au' and 'əu' sounds.

## LET'S CONVERSE

- Select two students to enact the roles of Neha and Mother.

- Correct their pronunciation, pauses, etc., and involve the class.

**Outcome:** Learning to converse with correct pronunciation, pause, emphasis and inflexion.

## WRITING SKILLS

- Ask the students to make sentences on their own.
- You can assess each student's work.

**Outcome:** Making inter-connected sentences.

## ACTIVITY/PROJECT

- Explain some of the ways in which we can use water. Let the students note them down.
- Exercise M: Students can form groups and collect information about water-saving techniques. You can download information from the Internet.

**Outcome:** Creating awareness about water conservation.