

Save Water

LESSON PLAN

SPECIFIC OBJECTIVES

- Learning about water—its scarcity, sources, use, waste and conservation
- Listening, reading and understanding the lesson
- Answering questions orally and in writing
- Vocabulary—Words, meanings, spellings, pronunciation
- Grammar—Learning about pronouns and how to use them
- Learning to converse

WARM UP

- Discuss the word grid—ask the students about the sources of water.
- Explain to them the uses of water—drinking, washing, bathing, cleaning.
- How we can save water in school and at home—use as much water as we need for brushing teeth, bathing, etc.

Outcome: Creating awareness about water conservation.

READING

- Read the lesson aloud.
- Explain the lesson in detail.
- Ask questions like, “Do you save or waste water?” “What do you do with the leftover water in your bottles?”

Outcome: Listening, reading and understanding the lesson.

READ AND UNDERSTAND

- Let the students do Exercise A on their own.
- Discuss Exercises B and C. Write correct answers on the blackboard and let students transcribe them in their books.

Outcome: Understanding the lesson and answering questions.

GRAMMAR IS FUN

- Explain with the help of examples, pronouns like she, he, they, I, we, it, you.
- Read aloud the exercises and do them in the class with the students.

Outcome: What are pronouns and how they are used?

LET'S SPELL

- Discuss and let the students select words from the Help Box.
- Then they will fill the missing letters in the blanks to complete each word.

Outcome: Learning spellings, meanings and usage.

WORD POWER

- Match the words in two columns orally in the class.
- Give the students time to recognise each word, say it correctly and understand its meaning.

Outcome: Knowing about opposites.

LET'S LISTEN

- Read the passage twice.
- Explain the passage.
- Discuss each question and its answer with the students.

Outcome: Listening attentively, understanding, answering questions orally.

LET'S SPEAK

- Read the words emphasising the correct pronunciation of əʊ first and then the column of words using aʊ.
- Ask the students to say each word aloud clearly and learn the correct pronunciation and difference.

Outcome: Learning diphthongs əʊ and aʊ and pronouncing them clearly.

LET'S CONVERSE

- Let two students enact the conversation in the class.
- Correct the pronunciation, pauses and inflexions.

Outcome: Listening carefully and speaking correctly pronunciation, spellings, etc.

WRITING SKILLS

○Help the children to write slogans on saving water.

Outcome: Learning to think creatively.

ACTIVITY/PROJECT

○Name some water animals and then let the students colour the pictures.

Outcome: Expressing one's creativity.