

# Me and My Family

## LESSON PLAN

### SPECIFIC OBJECTIVES

- Understanding family equations; respect for everyone in family
- Listening, reading and understanding the lesson
- Answering questions orally and in writing
- Recognising words, names, places and things we see and experience every day
- Vocabulary—Words, meanings, spellings, pronunciation
- Grammar—Nouns as the names of all that we recognise and experience
- Speaking correctly and clearly
- Learning to converse

### WARM UP

- The teacher encourages each student to open up about their families—nuclear families, extended families, grandparents, single-parent families should be handled sensitively as there might be children who have faced the death or divorce of their parents.
- Find out who all there are in each family and how each child responds to each family member—whom they love and why.

**Outcome:** Learning about what a family is and different types of families.

### READING

- Each word and sentence should be read aloud and students to follow. Then students to read in twos or in groups.
- Explain words, spellings, pronunciation and meanings.
- Ask the students about the occupations of their parents.
- Tell the students to read the lesson at home.

**Outcome:** Reading aloud, listening attentively, learning new words, spellings, pronunciation.

## READ AND UNDERSTAND

- The MCQs should be discussed in the class and the students can answer orally.
- Discuss answers of exercises B and C.

**Outcome:** Understanding the lesson and answering questions.

## GRAMMAR IS FUN

- The teacher explains nouns using the blackboard, examples given and with the help of rhymes.
- Exercises D, E, F and G can be discussed and after each discussion, give correct answers orally. These may be written by the students.

**Outcome:** Learning about nouns and their usage.

## LET'S SPELL

- Ask the students to fill in the blanks with correct letters and complete them. Also, ask them if they know the meanings.

**Outcome:** Recalling words in the lesson and learning to spell.

## WORD POWER

- Tell the students that there are names of six family members in the grid. Let them find these names in the grid.

**Outcome:** Finding words in the grid.

## LET'S LISTEN

- First read the passage at a slow pace. While reading it the second time, the pace should be fast.
- Discuss the questions and answers to them. Ask the students to answer each question in turns.
- Explain words in the passage and their correct pronunciation.

**Outcome:** Learning to listen attentively, learning to pronounce, comprehending questions and answering orally.

## LET'S SPEAK

- Read each pair of words aloud and ask the students to repeat aloud in a group.
- Find similar words so that the students make a game of finding words with similar sounds.

**Outcome:** Learning the difference in pronouncing |i:| and |ɪ|

## LET'S CONVERSE

- Select two students to act the parts of Tia and Sia.

- Ask the students selected to enact the conversation in class. Assist them in correct speech.

*Outcome:* Learning to converse, pronounce, pause, etc.

## WRITING SKILLS

- Discuss the exercise with the class. The students can suggest words for filling up the blanks. The teacher can select the good suggestions and explain how they are appropriate.

*Outcome:* Learning to use suitable words in sentences.

## ACTIVITY/PROJECT

- Encourage children to paste the photograph.

*Outcome:* Blossoming of creativity.