

# Rohan's Birthday Party

## LESSON PLAN

### SPECIFIC OBJECTIVES

- Birthday celebrations—what they are and how to celebrate them with family and friends
- Listening, reading and understanding
- Answering questions orally and in writing
- Vocabulary—Words, meanings, spellings, pronunciation, unjumbling words, opposites
- Grammar—Adjectives and their usage
- Learning to converse

### WARM UP

- Let the students talk openly about birthdays. How do they celebrate? Be sensitive to the fact that different people celebrate differently and some do not or cannot celebrate.
- You can discuss other types of celebrations—different festivals, anniversaries, Annual Day, etc.

**Outcome:** Celebrations strengthen the family bond.

### READING

- Read the lesson aloud and ask the students to read in turns.
- Correct their pronunciation.
- Ask questions like, "What is the game of passing the parcel?" "How many candles are put on the cake?"

**Outcome:** Reading aloud, understanding, words, meanings, spellings and pronunciation.

### READ AND UNDERSTAND

- Let the students do Exercise A on their own.
- Discuss all the questions in Exercises B and C with the students.

- Ask them the answers. Correction can be done by the students in pairs with the teacher announcing the correct pairs.

**Outcome:** Answering the questions on the lesson orally and in writing.

## GRAMMAR IS FUN

- Explain using blackboard, given examples and examples from class and home what adjectives are (describing words) and what do they describe.
- Discuss Exercises D and E. Help them in doing these exercises.

**Outcome:** Adjectives and their usage.

## LET'S SPELL

- Ask the students to fill in the blanks after selecting the right word.
- Corrections to be read aloud by the teacher and to be carried out by the students themselves.

**Outcome:** Spellings of words, meanings and pronunciation.

## WORD POWER

- Ask the students to unjumble the words. All the words have been taken from the lesson itself.
- Do Exercise H orally, then let the students write out the answers on their own.

**Outcome:** Learning how to unjumble words. Learning about opposites.

## LET'S LISTEN

- Read the passage twice.
- Ask the students to listen carefully.
- Then discuss the questions and ask the students to answer them orally.

**Outcome:** Listening, understanding and answering the questions.

## LET'S SPEAK

- Say the given words aloud, carefully differentiating the sounds | i: | and | i |. Ask the students to suggest some more words.

**Outcome:** Differentiating | i | and | i: | sounds.

## LET'S CONVERSE

- Let two children enact this conversation.
- Ask the students whether this is a polite conversation. Why do they think so?

**Outcome:** Learning to speech, rhythm, pauses, emphasis and pronunciation.

## WRITING SKILLS

- Ask the students to make proper sentences by filling in the blanks. They can choose words from the box.

**Outcome:** Development of writing skills.

## ACTIVITY/PROJECT

- Ask the students to colour the cake. They will enjoy doing this activity.

**Outcome:** Development of creative skills