

My Neighbourhood

LESSON PLAN

SPECIFIC OBJECTIVES

The students learn about

- one's neighbourhood
- one's neighbours
- the market
- the post office
- the police station
- the hospital
- the fire station
- the school

TEACHING AIDS

A chart paper, models, flashcards, a projector, pointer, a blackboard, chalk, duster, etc.

TEACHING STRATEGY

- First, the teacher will start with Warm Up.
- The teacher, then, will tell about neighbourhood.
- Then, the teacher will tell about neighbours.
- The teacher may ask a student/students to tell about their neighbourhood.
- The teacher, then, will tell about the market. He/She may show pictures of different markets.
- The teacher, then, will tell about the bank and the ATM. He/She may tell the students what types of work are done in banks.
- Then the teacher will tell about the Post Office. He/She may show postcards, envelopes, etc., to the students. The teacher may also tell that people can deposit and save their money in post offices.
- The teacher, then, will tell about the police station.
- Then, the teacher will tell about the hospital. The teacher should show pictures of some hospitals, doctors, nurses, medical instruments, etc. He/She should strongly advise the

students not to make a noise in the hospital.

- The teacher will tell about the fire station. He/She should tell the student that the fire attender/firemen risk their lives to save others and property.
- The teacher, then, will tell about the school in detail.
- The teacher should discuss the points given in Good Advice.
- The teacher should strongly advise these points.

BOOST UP

- To make the neighbourhood familiar, the teacher may take the students in groups to the neighbourhood and may ask them to note down what they observe.
- The teacher may emphasize the point that all the things mentioned in the lesson may not be seen/found in all the neighbourhoods—if may vary from neighbourhood to neighbourhood.
- The teacher may show pictures of different postal items and post stamps. He/She may tell the students that post stamps tell us lots of things. Here are a few from the collection. The teacher may ask the relevance of each stamp.



- The teacher, then, will ask the students to solve the exercises given in the lesson.
- The teacher should initiate a discussion on the topic given in HOTS. The topic says the importance of knowing one's neighbourhood.
- The teacher also initiate a discussion on the topic given in Value Corner.

EXPECTED LEARNING OUTCOMES

- The students will be able to learn about their neighbourhood in detail.

EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate his/her students.

1. What do you mean by neighbourhood?
2. What is an ATM?
3. Where do we buy an envelope?
4. What do firefighter do?