

The House We Live In

LESSON PLAN

SPECIFIC OBJECTIVES

The students learn about

- the house, i.e., what a house is
- the need for a house
- the different types of a house
- the types of roofs of a house

TEACHING AIDS

A chart paper containing pictures of different types of houses, models of houses, flashcards, a projector, a blackboard, chalk, duster, pointer, etc.

TEACHING STRATEGY

- First, the teacher will ask the students to solve the exercise given in Warm Up. The exercise will give the students an idea about the rooms in a house.
- Then, the teacher will tell about the need of a house for us.
- The teacher, then, will tell about different types of houses. He/She also tell the students that there are different types of pucca houses and kutcha houses.

BOOST UP

- To make the lesson interesting, the teacher may use models of different houses.
- The teacher may tell the students that temporary houses are built for temporary uses.
- He/She may tell the students that igloos are seen only in Antarctica.
- The teacher should advise the students to keep their house neat and clean.
- The teacher should initiate a discussion on the topic given in Life Skills.
- The teacher should ask the students to solve the exercises.

EXPECTED LEARNING OUTCOMES

The students are able to learn

- what a house is
- the need of a house
- different types of the house
- the roofs of a house

EVALUATIVE QUESTIONS

The teacher may ask the following questions to the evaluate his/her students.

1. Why do we need a house?
2. What types of houses are there?
3. What is an igloo?
4. Where do we see a stilt house?
5. Where do we see a house with the sloping roof?