

# Clothes

## LESSON PLAN

### SPECIFIC OBJECTIVES

The students

- learn about clothes, i.e., what clothes are
- learn about the necessity of wearing clothes
- learn about different types of dresses that we need according to the season
- learn about the sources of clothes
- learn about uniform

### TEACHING AIDS

Posters, chart papers having pictures of different dresses, models, blackboard, chalk, duster, pointer, projector, etc.

### TEACHING STRATEGY

- The teacher will start the lesson with 'Warm Up'. The exercise/puzzle given in the Warm Up gives a sense of correct combination of a complete dress (Trousers and T-shirt).
- The teacher will, then, explain what a dress is.
- He/She, then, will tell the necessity of wearing a dress.
- The teacher will tell about the need of different dresses according to seasons. The teacher may also tell the students that people of different regions wear different dresses.
- Then, the teacher will tell about the sources of clothes. He/She may show pictures of different dress materials, e.g., wool, cotton, etc.
- The teacher, then, will give a brief introduction about uniform. He/She may advise the students to wear neat and clean uniform every day while in the school.

### BOOST UP

- To make the lesson more interesting the teacher may use projector and colour pictures.
- He/She may ask the students to name their favourite dresses.
- The following rhyme may be recited in the class. After that, the teacher may ask the students to name the dress materials named in the rhyme.

Baa baa white sheep,  
Have you any wool?  
Yes, sir, yes sir,  
Three bags full.  
    One to mend a jumper,  
    One to mend a frock,  
    And one for the little boy,  
    With holes in his socks.

- The teacher may show pictures of uniforms of people engaged in different professions.
- The teacher may explain the idea given in the Knowledge Tree.
- In the last, the teacher should tell the students to keep their clothes neat and clean.
- The teacher will ask the students to solve the exercises to evaluate them.
- The teacher will ask the students to answer the question given in the HOTS.
- The teacher will discuss the idea given in the Life Skill. It is important for the kids to know which household work they should do and which they should avoid doing.

### EXPECTED LEARNING OUTCOMES

The students are able to

- know about dresses
- know the necessity of wearing clothes
- learn why we change our clothes according to seasons
- learn about the sources of clothes
- learn about different uniforms

### EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate the students.

1. Why do we wear clothes?
2. What is a uniform?
3. Who gives us wool?
4. What clothes do we wear in the winter season?