

# Animals Around Us

## LESSON PLAN

### SPECIFIC OBJECTIVES

The students will learn about

- wild animals
- domestic animals
- pet animals
- use of animals
- food of animals

### TEACHING AIDS

A chart paper, flashcards, video clippings from Animal Planet channel, a projector, a blackboard, chalk, duster, etc.

### TEACHING STRATEGY

- First, the teacher will ask students to recite the rhymes given in Warm Up. Then he/she will ask the students to circle the names of the animals and the things they give. The rhymes will give an idea about the whole lesson.
- The teacher, then, will tell about wild animals. He/She should narrate the characteristic features of wild animals.
- Then, the teacher will tell about pet animals. He/She should tell the differences between pet animals and domestic animals.
- The teacher, then, will tell about domestic animals. The teacher may tell that people keep domestic animals to get the work done by them and for commercial purposes.
- The teacher, then, will tell the uses of different animals. We get lots of things from animals. The teacher should tell that though we do not get any direct help from wild animals, we must preserve them, because they have immense importance for us.
- The teacher, then, will tell about the animals according to their food eating habits. The teacher will draw examples from immediate environment of the students.

### BOOST UP

- To make the lesson interesting, the students may be taken to a zoo where the teacher will have a great scope to make the lesson easily understood and memorable to the students.

- The teacher may use video clippings from Animal Planet and other channels.
- The teacher may read fables.
- The teacher may ask a student to recite the following poem and to note down the name of animals and their sounds referred in the rhyme.

Old MACDONALD had a farm  
 E-I-E-I-O  
 And on his farm he had some chickens  
 E-I-E-I-O  
 With a cluck cluck here  
 And a cluck cluck there  
 Here a cluck, there a cluck  
 Everywhere a cluck cluck  
 With a baa baa here  
 And a baa baa there  
 Here a baba, there a baa  
 Everywhere a baa baa  
 With a neigh neigh here  
 And a neigh neigh there  
 Here a neigh, there a neigh

Everywhere a neigh neigh  
 With a quack quack here  
 And a quack quack there  
 Here a quack, there a quack  
 Everywhere a quack quack  
 With a oink oink here  
 And a oink oink there  
 Here a oink, there a oink  
 Everywhere a oink oink  
 With a moo moo here  
 And a moo moo there  
 Here a moo, there a moo  
 Everywhere a moo moo  
 Old MacDonald had a farm  
 E-I-E-I-OOOOOOOO...

- The teacher, then, will ask the students to solve the exercises given in the lesson.
- The teacher should initiate a discussion on the topic given in HOTS.
- The teacher will initiate a discussion on the topic given in Life Skills and thereby, can advise the students to take care of their pets and domestic animals.

## EXPECTED LEARNING OUTCOMES

The students are able to learn

- what wild animals are
- what domestic animals are
- what pet animals are
- the uses of animals to us
- the foods of animals

## EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate his/her students.

1. What are wild animals?
2. What are domestic animals? Why do we keep them?
3. What are omnivorous animals?
4. What are scavengers?

5. Read the name of the animals and tick (✓) the appropriate box showing their food habits.

<b>Animals</b>	<b>Plant-eater</b>	<b>Flesh-eater</b>	<b>Omnivorous</b>	<b>Scavenger</b>
Alligator				
Ape				
Yak				
Bat				
Camel				
Frog				
Cobra (Snake)				
Gorilla				
Hippopotamus				
Hawk				