

# People Who Help Us

## LESSON PLAN

### SPECIFIC OBJECTIVES

The students learn about

- the people who help us in many ways
- the people of different professions

### TEACHING AIDS

A chart paper containing pictures of people at work, posters, blackboard, chalk, duster, pointer, projector, etc.

### TEACHING STRATEGY

- The teacher will start with the rhyme, 'Cobbler, Cobbler' given in 'Warm Up'. He/She may ask the students to recite the rhyme with actions. He/She, then, will explain the meaning of the rhyme.
- The teacher, then, will describe the people referred in the book.
- The teacher should advise the students to respect all the people who help us through different professions.
- The teacher may tell the students that we are able to lead a comfortable life because of these people.

### BOOST UP

- To make the lesson interesting, the teacher can use a projector or a chartpaper.
- The teacher can show the pictures of different tools used by people of different professions.
- The teacher may ask the students to recite with actions the following rhyme:

Chop, chop, choppity chop

I am a woodcutter.

Tap, tap, tappity tap

I am a cobbler.

Wash, wash, washity wash

I am washerman.  
Snip, snip, snippity snip  
I am a tailor  
Dance, dance, dancity dance  
I am a dancer.  
March, march, marchity march  
I am a soldier.  
Left-right, left-right  
Off we go.

- The teacher should explain the above poem and he/she too can give some more examples on his/her own.
- The teacher, then, will ask the students to solve the exercises given in the book.

### EXPECTED LEARNING OUTCOMES

The students are able to learn

- about different professions
- the services that we get from different persons
- to respect people of different professions

### EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate his/her students.

1. What does a teacher do?
2. What does a farmer do?
3. What does a cobbler do?
4. What does a tailor do?