

My Body

LESSON PLAN

SPECIFIC OBJECTIVES

The students

- learn about the human body
- know about different external parts
- are able to understand the functions of different body parts

TEACHING AIDS

A labelled picture of the human body, pictures of different body parts and pictures of different pet animals, blackboard, chalk, duster, chart paper, etc.

TEACHING STRATEGY

- First the teacher will show the picture given in 'Warm Up' and will show the different parts. The teacher will make the students understand that every human being has the same parts. He/She will ask the names of some parts pointing to his/her own body or pointing to the body parts of a student.
- The teacher, then will introduce the important parts of our body. To introduce or explain each part, he/she may show/do some activity related to that particular part, e.g., clap for explaining hands.
- In each and every case, the teacher will involve the students.

BOOST UP

- The teacher may show the pictures of different pets/domestic animals and can ask to identify the particular part(s) that he/she has taught about.
- The teacher can relate the functions of the parts.
- The teacher will lay emphasis on the sense organs.
- The teacher will tell about the functions of the sense organs stated in the text.
- The exercises will help in checking what the student has learnt.
- HOTS gives scope to learn about the body parts more efficiently.
- Information given in 'Knowledge Zone' should be discussed in detail where required.

EXPECTED LEARNING OUTCOMES

The students are able to

- understand about their body parts
- know the functions of the different body parts
- take care of their body parts.
- understand that animals too have the same body parts with almost the same functions.

EVALUATIVE QUESTIONS

The teacher may ask the following questions for evaluating his/her students.

1. Name any three parts of our body.
2. Which organ helps us breathe?
3. Which organs help us see?
4. What do you do with your hands?
5. What do you do with your ears?