

**SPECIFIC OBJECTIVES**

- The students learn about
- ❖ clothes and their need
  - ❖ fibre and its types
  - ❖ materials used for making clothes
  - ❖ clothes of different types, seasons, occasions and professions
  - ❖ footwears and their need
  - ❖ storing and taking care of clothes

**TEACHING AIDS**

Pictures/samples/animation on early man living in caves, covering the body with leaves, bark, etc.; Children in dusty background, in sunshine, in winter scene, in rainy season; Cotton, jute, flax plants; Silkworm, some wool-yielding animals; Clothes made from synthetic fibres; Different clothes worn by people; Children in school uniform, sportswear, party-wear; A firefighter, a nurse, a soldier, a lawyer, a factory worker; Different types of footwear; Dry-cleaned clothes; Mothballs, neem leaves.

**LESSON PLAN**

- ❖ The teacher will start the chapter by giving a brief idea about plants as sources of clothing material.
- ❖ Now, with the help of teaching aids, teacher will explain that before the invention of clothes, Early man used to cover his body with animal skin, leaves and bark of trees.
- ❖ With the help of different teaching aids, teacher will explain how clothes keep us safe from dust, sun, cold, rain and insect bite.
- ❖ Now, teacher will show the pictures of fibre-yielding plants and wool-yielding animals and explain that some plants and animals give us material for making cloth.
- ❖ Teacher will explain that cloth is also made from different chemicals.
- ❖ With the help of teaching aids, teacher will explain that people living in different states wear different types of clothes.
- ❖ Teacher will also explain that we wear clothes according to season and occasion.

- ❖ To check the learning of students about the chapter, teacher will ask them to solve 'Checkpoint 1'.
- ❖ By showing the pictures/animation on people dressed according to their professions, teacher will explain that some professions have special uniforms.
- ❖ Now, teacher will explain the need and benefits of wearing footwear.
- ❖ Teacher will explain the need and methods of taking care of clothes and how to store clothes when not in use.
- ❖ Now, teacher will ask students to solve to 'Checkpoint 2'.
- ❖ At last, teacher will make students revise the new terms given in 'Science Vocabulary' and sum up the lesson by going through the points given in 'Wrapping it up'.
- ❖ Now, teacher will help students to solve the questions given in 'Exercises'.

### BOOST UP

- ❖ Teacher should encourage students to carry out activity given in the chapter.
- ❖ Teacher should discuss the conversation of Annu and Mannu given in bubbles in between the topics.
- ❖ Teacher should discuss the information given in the 'Knowledge Desk' at various places in the chapter.
- ❖ Teacher should help students to find the answers of questions given in 'Think Zone' and 'Beyond the Text'.
- ❖ Teacher should also discuss the facts given in 'Interesting Information' section.
- ❖ Teacher should show samples of some clothing materials and clothes made from them such as cotton, jute, silk, wool and synthetic fibres such as rayon, nylon, polyester, etc.
- ❖ Students should be encouraged to collect the pictures of dresses of different states.
- ❖ Students should be encouraged to gather information on the dresses worn in other countries.
- ❖ Teacher should arrange a tour for students to visit a cloth mill.

### EXPECTED LEARNING OUTCOMES

The students

- ❖ understand about clothes and their need.
- ❖ know about fibres and their types.
- ❖ can differentiate between clothes made of different natural fibres.
- ❖ can differentiate between clothes made of natural and synthetic fibres.
- ❖ know about clothes worn in different states.
- ❖ understand that clothes are worn according to season and occasions.
- ❖ understand that some professions have special uniforms.
- ❖ understand the need of footwear.
- ❖ know the methods of taking care and storing clothes.

## EVALUATIVE QUESTIONS

The teacher may ask the following questions for evaluating learning and understanding of students:

1. How did early man cover his body?
2. Where do we get natural fibres from?
3. How are synthetic fibres made?
4. Which type of clothes do we wear during winters?
5. What do we wear while going outside in the rain?
6. Name some footwear.
7. What is dry-cleaning of clothes?
8. Which things are used to keep insects away while storing clothes?