

Chapter 8

Sound and Noise

LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- ❖ sounds made by common objects
- ❖ sounds made by living beings
- ❖ pleasant and unpleasant sounds
- ❖ warning sounds
- ❖ harmful effects of loud noise
- ❖ ways to reduce noise pollution

Teaching Aids

Pictures/charts/models/animation on the topics given in the chapter.

Lesson Plan

- ❖ Teacher will start the chapter with 'Gear Up' section discussing the sounds produced in nature and help students in creating the thought for expressing the views asked in the section.
- ❖ Now, with the help of suitable teaching aids, teacher will discuss familiar sounds made by different objects and living beings in everyday life.
- ❖ Teacher will discuss pleasant and unpleasant sounds telling the harmful effects of unpleasant sounds.
- ❖ Teacher will discuss warning sounds and their importance in life.
- ❖ Teacher will discuss the ways to reduce noise pollution.
- ❖ Teacher will ask students to solve the given 'Check Point'.
- ❖ At last, teacher will sum up the chapter by going through all the points given under the head 'Wrap up now' and revising the 'New Words'.
- ❖ Finally, teacher will help students to solve all the exercises given under the head 'Practice Time'.

Boost Up

- ❖ Teacher should help students in carrying out activities given in the chapter.
- ❖ Teacher should discuss in detail the role of 'warning sounds' in social life and as responsible citizens our duties towards them.
- ❖ Teacher should encourage students to explore more harms of noise and ways to reduce them.
- ❖ Teacher should encourage students to always remember the emergency numbers.

Expected Learning Outcomes

The students understand and know

- ❖ sounds made by common objects and living beings.
- ❖ pleasant and unpleasant sounds.
- ❖ warning sounds.
- ❖ harmful effects of noise.
- ❖ ways to reduce noise pollution.

Evaluative Questions

Teacher may ask the following questions for evaluating learning and understanding of students:

1. How do we communicate?
2. What are pleasant sounds?
3. What is noise?
4. What are warning sounds?
5. How can we control noise pollution?