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Housing and Clothing

LESSON PLAN

SPECIFIC OBJECTIVES

The students

- ✧ learn about housing
- ✧ know about different materials used to build a house
- ✧ know about features of good house and how to keep it clean
- ✧ learn about clothing, cloth fibres, their types and uses

TEACHING AIDS

Pictures of good houses of different designs; Pictures or samples of different types of building materials; Pictures of inside of a good house showing kitchen, bathrooms, doors, drainage, etc.; Pictures of clothes for different seasons/occasion; Pictures of different fibre-yielding plants and animals; Samples of different natural and manmade fibres, and pieces of cloth made from them.

LESSON PLAN

- ✧ Teacher will start the lesson with ‘Science Vocabulary’ section by telling the meaning/definition of new terms which are used in the chapter.
- ✧ Now, by using the teaching aids, teacher will explain what a house is and what its importance is.
- ✧ Teacher will ask students how a house is made and explain them about different types of houses and the type of material used, keeping in touch with different types of building materials (by using teaching aids).
- ✧ Now, teacher will add some more features of a good house (showing pictures of good house as mentioned in teaching aids) and explain why they are necessary.
- ✧ Now, teacher should ask the students how they would keep their houses clean and explain the necessity of keeping the house clean, adding some more points to the cleaning ways.
- ✧ Now, to sum up and check the understanding of students on housing, the teacher should ask the student to solve ‘Check Point 1’.
- ✧ Before explaining about clothing, teacher will ask the students why they wear clothes, to tell about the names of clothes they have worn, etc. and explain them that we wear clothes according to season and different occasions.

- ✧ Teacher may also name the materials used by early man for covering his body.
- ✧ Now, showing samples of different cloth pieces and making students feel by touching, teacher will explain them the type of cloth fibres.
- ✧ To tell the sources of different fibres teacher will show the pictures of related plants and animals (as mentioned in teaching aids).
- ✧ To revise the names of different cloth fibres, teacher will make students solve ‘Check Point 2’.
- ✧ The teacher will sum up the chapter by going through the points given under the head ‘Wrapping it up’.
- ✧ Finally, the teacher will help students to solve all the questions given in the ‘Exercises’.

BOOST UP

- ✧ The teacher may ask students to collect samples of different building materials.
- ✧ The students may be encouraged to paste the picture of their houses in their notebooks at the starting of chapter and write 5 lines on why they like their houses.
- ✧ Students can also paste their pictures in their favourite dress and write 5 lines on why they like that dress.
- ✧ The teacher may give a little emphasis on cleanliness of house and its surroundings and clothes, whatever are worn, should be clean and tidy.

EXPECTED LEARNING OUTCOMES

The students

- ✧ understand about housing.
- ✧ know about and can differentiate different types of building materials.
- ✧ know the features of a good house and necessity of ventilation, sunlight and good drainage system in a house.
- ✧ understand the importance of cleanliness in a house and the ways to keep it clean.
- ✧ understand about clothing and know about different types of clothing fibres and their sources.
- ✧ know about features of different clothing fibres.
- ✧ can identify the clothing material of their clothes.

EVALUATIVE QUESTIONS

The teacher may ask the following questions for evaluating learning and understanding of students.

1. What is a house?
2. Why do we build a house?
3. What are the features of a good house?
4. What is drainage system?

5. Why do we wear clothes?
6. What do you mean by fibre?
7. Give types of clothing fibres.
8. What would you do of your old clothes?