

**LESSON PLAN****SPECIFIC OBJECTIVES**

The students learn about

- ✧ air, its composition and properties
- ✧ uses of air pressure
- ✧ air pollution, its sources, effects and controls

**TEACHING AIDS**

**Picture/animation** showing the effects of moving air, e.g., rustling of leaves, clothes on clothes line, waving of flag, etc.; **picture/chart** of the earth clearly showing the circumference of air, i.e., atmosphere around the earth; **picture/chart** showing pie chart of composition of air; **specimens** of candles, glass tumbler; **picture/animation** of roots of pea/gram showing its nodules; **picture/animation** on photosynthesis; two footballs, beam balance; glass tumbler, water tub; syringe/pitchkari/fountain pen; siphon set-up; **picture/animation** on some sources of air pollution (as given in chapter); some effects of air pollution (as given in chapter); some control of air pollution (as given in chapter)

**LESSON PLAN**

- ✧ The teacher will start the chapter with 'Gear Up' section by asking some simple questions on air based on the previous knowledge of students.
- ✧ Now, teacher will show the pictures/animation on the effects of moving air (as mentioned in teaching aids) and explain the terms 'wind' and 'atmosphere'.
- ✧ With the help of pie chart, teacher will explain the proportion of gases present in air.
  - ▶ With the help of teaching aids, teacher will explain how oxygen is useful for living beings. The teacher will give a demo of Activity 1 given in the chapter under the head 'Composition of Air' and explain that air helps in burning.
  - ▶ With the help of teaching aids, teacher will explain how nitrogen from air reaches the soil, converted by soil bacteria and taken by plants through soil and how animals take plants as their food and get the nitrogen.
  - ▶ With the help of teaching aids, teacher will explain how carbon dioxide is used by plants and released by animals, and how a balance is maintained in nature.

- ✧ Now, with the help of teaching aids, teacher will explain the properties of air by performing the Activities 2, 3, 4 and 5 given in the chapter.
- ✧ Teacher will explain the uses of air pressure.
- ✧ To test the learning of students, teacher will ask them to solve 'Check Point 1'.
- ✧ Now with the help of teaching aids, teacher will define air pollution and air pollutants.
- ✧ By showing related charts/pictures/animation, teacher will discuss about sources and effects of air pollution and its control (as listed in the chapter).
- ✧ Now, teacher will ask students to solve 'Check Point 2'.
- ✧ The teacher will sum up the chapter by going through the points given under the head 'Wrap up now'.
- ✧ Finally, the teacher will help students to solve all the exercises given under the head 'Practice Time'.

### **BOOST UP**

- ✧ Teacher should show some samples of roots bearing nodules for nitrogen fixation.
- ✧ Teacher should display barometer and show how it measures the atmospheric pressure.
- ✧ While teaching the effects of air pollution, teacher should also discuss the effect of air pollution on the Taj Mahal.
- ✧ Teacher should also give a brief idea of acid rain that it is also due to air pollution.

### **EXPECTED LEARNING OUTCOMES**

The students know about

- ✧ air, its composition and properties.
- ✧ air pollution, its sources, effects and controls.

### **EVALUATIVE QUESTIONS**

The teacher may ask the following questions for evaluating the understanding of students:

1. How do we feel air?
2. What is wind?
3. What is atmosphere?
4. How far is atmosphere extended above the earth's surface?
5. How does nitrogen reach soil?
6. How do animals get oxygen and nitrogen of the air?
7. What is a pollutant? Name some air pollutants.
8. Name some diseases caused due to polluted air.
9. What is global warming?
10. Name a non-polluting fuel.