

SPECIFIC OBJECTIVES

The students learn about

- ❖ safety and its need
- ❖ safety rules at different places and different conditions
- ❖ first aid and first aids given in different situations

TEACHING AIDS

Pictures/animation showing people/person not following traffic rules on the road; Safety rules to be followed on the road, In playground; Safety rules at swimming pool, home; For handling fire and electrical equipments; First aid given for bruises, insect bite, burns, fainting and nose-bleed (as given in chapter).

LESSON PLAN

- ❖ The teacher will start the chapter by asking simple questions on being safe, based on the previous knowledge of students.
- ❖ Now, teacher will define what an accident is and explain the need of safety to avoid accidents.
- ❖ With the help of teaching aids, teacher will explain safety rules while going to different places or doing some work (as given in chapter).
 - **At home:** Teacher will define different safety rules to be followed at home (as given in chapter).
 - **Handling electrical equipments:** With the help of teaching aids, teacher will explain safety rules to avoid accidents while handling electrical equipments (as given in chapter).
 - **In playground:** With the help of teaching aids, teacher will explain different safety rules to be followed in playground (as given in chapter).
 - **In swimming pool:** Teacher will explain different safety rules to be followed while swimming (as given in chapter).
 - **On the road:** Teacher will show the pictures/animation on people not following traffic rules on the road and explain that most of the road accidents occur because of not following traffic rules. Teacher will show the pictures/animation related to the safety rules to be followed while on the road (as given in chapter).
- ❖ To check the learning of students, teacher will ask them to solve 'Checkpoint 1'.

- ❖ Before starting on first aid, teacher will explain that an injured person needs immediate help to stop further loss and will show pictures/animation on first aid given for nose-bleed, bruises, insect bite, burns and fainting.
- ❖ Now, to check the understanding of students about the chapter, teacher will ask them to solve the 'Checkpoint 2' given at the end of chapter.
- ❖ At last, teacher will make students revise the new terms given in 'Science Vocabulary' and sum up the lesson by going through the points given in 'Wrapping it up'.
- ❖ Now, teacher will help students to solve the questions given in 'Exercises'.

BOOST UP

- ❖ Teacher should encourage students to carry out activities given in the chapter.
- ❖ Teacher should discuss the conversation of Annu and Mannu given in bubbles in between the topics.
- ❖ Teacher should help students to find the answers of questions given in 'Think Zone' and 'Beyond the Text'.
- ❖ Teacher can add more places and situations, other than those given in the chapter, where safety rules should be followed.
- ❖ Teacher can arrange plays for students on different situations and the related safety rules to be followed.
- ❖ Teacher should arrange debates on road safety and encourage students to give their own views for the betterment of road safety rules.
- ❖ Students should be encouraged to collect pictures of different road signs and learn their meanings.

EXPECTED LEARNING OUTCOMES

The students

- ❖ understand safety and its need.
- ❖ know about safety rules to be followed at different places and in different conditions.
- ❖ understand about first aid, its need and know about first aid given in different situations.

EVALUATIVE QUESTIONS

The teacher may ask the following questions for evaluating learning and understanding of students:

1. What is the need of safety?
2. Why does an accident occur?
3. Where should we walk if there is no footpath?
4. Where should we cross the road?
5. Why should we not wear nylon clothes while working in kitchen?
6. What is first aid?
7. What is a bruise?