

SPECIFIC OBJECTIVES

The students

- ❖ learn about housing
- ❖ know about different materials used to build a house
- ❖ know about features of good house and how to keep it clean
- ❖ learn about clothing, cloth fibres, their types and uses

TEACHING AIDS

Pictures of good houses of different designs; Pictures or samples of different types of building materials; Pictures of inside of a good house showing kitchen, bathrooms, doors, drainage, etc.; Pictures of clothes for different seasons/occasion; Pictures of different fibre-yielding plants and animals; Samples of different natural and man-made fibres, and pieces of cloth made from them.

LESSON PLAN

- ❖ Teacher will start the chapter by asking some simple questions about the place where students live.
- ❖ Now, by using the teaching aids, teacher will explain what a house is and what is its importance.
- ❖ Teacher will ask students how a house is made and explain them about different types of houses and the type of material used, keeping in touch with different types of building materials (by using teaching aids).
- ❖ The teacher will ask students to tell some features of their house in the class and also why they like their houses.
- ❖ Now, teacher will add some more features of a good house (showing pictures of good house as mentioned in teaching aids) and explain why they are necessary.
- ❖ Now, teacher should ask the students how they would keep their houses clean and explain the necessity of keeping the house clean, adding some more points to the cleaning ways.
- ❖ Now, to sum up and check the understanding of students on housing, teacher should ask them to solve 'Checkpoint 1'.
- ❖ Before explaining about clothing, teacher will ask the students why they wear clothes, to tell about the names of clothes they have worn, etc. and explain them that we wear clothes according to season and different occasions.

- ❖ Teacher may also name the materials used by early man for covering his body.
- ❖ Now, showing samples of different cloth pieces (mentioned in teaching aids) and making students feel by touching, teacher will explain them the type of cloth fibres.
- ❖ To tell the sources of different fibres teacher will show the pictures of related plants and animals (as mentioned in teaching aids).
- ❖ To revise the names of different cloth fibres, teacher will make students solve 'Checkpoint 2'.
- ❖ At last, teacher will make students revise the new terms given in 'Science Vocabulary' and sum up the lesson by going through the points given in 'Wrapping it up'.
- ❖ Now, teacher will help students to solve the questions given in 'Exercises'.

BOOST UP

- ❖ Teacher should encourage students to carry out activities given in the chapter and discuss the information given in the 'Knowledge Desk' at various places in the chapter.
- ❖ Teacher should discuss the conversation of Annu and Mannu given in bubbles in between the topics.
- ❖ Teacher should help students to find the answers of questions given in 'Think Zone'.
- ❖ The teacher may ask students to collect samples of different building materials.
- ❖ The students may be encouraged to paste the picture of their house in their notebooks at the starting of chapter and write 5 lines on why they like their house.
- ❖ Students can also paste their picture in their favourite dress and write 5 lines on why they like that dress.
- ❖ The teacher may give emphasis on cleanliness of house and its surroundings and clothes, whatever are worn, should be clean and tidy.

EXPECTED LEARNING OUTCOMES

The students

- ❖ understand about housing.
- ❖ know about and can differentiate different types of building materials.
- ❖ know the features of a good house and necessity of ventilation, sunlight and good drainage system in a house.
- ❖ understand the importance of cleanliness in a house and the ways to keep it clean.
- ❖ understand about clothing and know about different types of clothing fibres and their sources.
- ❖ know about features of different clothing fibres.
- ❖ can identify the clothing material of their clothes.

EVALUATIVE QUESTIONS

The teacher may ask the following questions for evaluating his/her students.

1. What is a house?
2. Why do we build a house?

3. What are the features of a good house?
4. What is drainage system?
5. Why do we wear clothes?
6. What do you mean by a fibre?
7. Give types of clothing fibres.
8. What would you do of your old clothes?