

**SPECIFIC OBJECTIVES**

- The students learn about
- ❖ safety and safety rules
  - ❖ safety rules at home, school, playground, road and while using a vehicle
  - ❖ first aid
  - ❖ good touch and bad touch

**TEACHING AIDS**

Pictures/charts/animation on safety rules to be followed at home, school, playground, on road, while using vehicle (as described in the chapter); First-aid box containing all the objects as mentioned in the chapter; Traffic lights, zebra crossing; Good touch and bad touch.

**LESSON PLAN**

- ❖ Teacher will start the chapter by asking some simple questions on safety rules based on the previous knowledge of students.
- ❖ Now, teacher will explain the terms 'safety' and 'accident'. The teacher will emphasise on why accidents occur, what are their results and how one can avoid them.
- ❖ With the help of different teaching aids, teacher will explain the supposed dangers at home, school, playground and on road and the safety rules to be followed there (as given in chapter).
- ❖ To check the learning of students, teacher will ask them to solve 'Checkpoint 1'.
- ❖ Now, teacher will explain the meaning of first aid and its need.
- ❖ Teacher will explain about first-aid box and show its sample to the students.
- ❖ Teacher will explain the precautions to be taken while giving to some one first-aid.
- ❖ Teacher will discuss Good touch and Bad touch.
- ❖ Now, for evaluating the learning and understanding of students, teacher will ask them to solve 'Checkpoint 2'.
- ❖ At last, teacher will make students revise the new terms given in 'Science Vocabulary' and sum up the lesson by going through the points given in 'Wrapping it up'.
- ❖ Now, teacher will help students to solve the questions given in 'Exercises'.

## BOOST UP

- ❖ Teacher should encourage students to carry out activities given in the chapter.
- ❖ Teacher should discuss the conversation of Annu and Mannu given in bubbles in between the topics.
- ❖ Teacher should discuss the information given in the 'Knowledge Desk'.
- ❖ Teacher should help students to find the answers of questions given in 'Think Zone'.
- ❖ Teacher should also discuss safety rules at malls, trains, buses, social gatherings, etc.
- ❖ Teacher should discuss about need of road safety and traffic rules; encourage and help the students to add some more points on road safety.
- ❖ Students should be encouraged to make charts on different safety rules, road signs, etc.
- ❖ Teacher should have detailed discussion with students about safety issues related to dealing with strangers.

## EXPECTED LEARNING OUTCOMES

The students

- ❖ understand safety and its need
- ❖ know about different safety rules to be followed at home, school, playground, on road and while using a vehicle
- ❖ know about good touch and bad touch
- ❖ understand first aid and its need
- ❖ know about first-aid box

## EVALUATIVE QUESTIONS

The teacher may ask the following questions for evaluating his/her students:

1. What is safety?
2. Why does an accident occur?
3. How can we prevent accidents?
4. Where should we cross the road?
5. What is first aid?
6. What is Child Helpline number?