



Alice in Wonderland

SPECIFIC OBJECTIVES

- › Reading, listening and understanding the lesson.
- › Answering questions orally and in writing.
- › Vocabulary – Words, meanings, spellings, pronunciation, word grid.
- › Grammar – Subject-verb agreement in the past tense, past progressive tense and simple future tense
- › Learning to converse

Warm Up

- * Children love stories. But all children do not like the same type of stories. The question here is about the stories they like.

Outcome: Knowing what type of stories children like.

Read and Enjoy

- * Ask the students to read aloud the lesson in turns.
- * Correct their pronunciation.
- * Explain the lesson.
- * Ask questions like, “Are books without pictures or conversations boring?
Do you like adventures?”

Outcome: Read aloud, listen and understand words, meanings, spellings and pronunciation.

Read and Understand

- * Let the students do Exercises A and B on their own. Announce the correct answers and students can check their answers.
- * Discuss Exercises C and D. Write the correct answers on the blackboard after discussion. The students can transcribe the answers in their notebooks.

Outcome: Reading and understanding, and answering questions orally and in writing.

Grammar is Fun

- * Using the blackboard and given examples, explain subject-verb agreement in the past tense, past progressive tense and simple future tense.
- * Discuss Exercises E, F, G and H. Then, the students can do on their own. Announce the correct answers aloud and the students can correct them in pairs.

Outcome: Subject-verb agreement, past progressive tense, simple future tense and their usage.

Let's Spell

- * Let the students identify the correct spellings and circle them.
- * Announce the correct answers aloud. Students can correct their answers in pairs.

Outcome: Learning spellings, meanings and their pronunciation.

Word Power

- * Idioms are a common feature of many languages and are often used to convey complex ideas or emotions in a concise and memorable way. Idioms add to the beauty of the language.
- * The students will find this exercise quite interesting. The sentences that the students will make should convey the meanings of the idioms.

Outcome: Learning about idioms and their meanings.

Let's Listen

- * Read the questions.
- * The students have to tick the correct answers.
- * Announce the correct answers. The students can check their answers and correct them.

Outcome: Listening attentively and understanding and answering questions.

Let's Converse

- * Select two students as Gopal and Mukul.
- * Let them enact the conversation in the class.
- * Correct their pronunciation where it is necessary.

Outcome: Learning speech, rhythms and pronunciation.

Let's Speak

* Read the words aloud to bring out the difference between |θ| and |ð|.

Outcome: Differentiating between |θ| and |ð| sounds.

Writing Skills

* Discuss Exercise P. Let the students do this exercise on their own. You can help them if required.

Outcome: Enhancement of writing skills.

Activity

* The students will enjoy colouring the rabbit.

Outcome: Enhancement of creativity.