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Our Body and Sense Organs

LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- ✧ parts of the body
- ✧ uses of body parts
- ✧ sense organs

TEACHING AIDS

Pictures/charts/models/animations on human body showing different body parts; children doing different activities; sense organs (all as given in chapter).

LESSON PLAN

- ✧ Teacher will start the chapter with 'Gear Up' section by reciting the given poem and will tell the names of body parts named in the poem.
- ✧ Now, with the help of teaching aids, teacher will tell about different body parts.
- ✧ Teacher will explain how these body parts work.
- ✧ Now, to evaluate the understanding of students, teacher will ask them to solve 'Check Point 1'.
- ✧ With the help of teaching aids, teacher will explain what the sense organs are and will tell the functions of each of the five sense organs.
- ✧ Now, teacher will recite the given rhyme in the class and explain the meaning.
- ✧ Now, teacher will ask students to solve 'Check Point 2'.
- ✧ At last, teacher will sum up the lesson by going through the points given under the head 'Wrap up now'.
- ✧ Teacher will help students to answer the questions given under the head 'Practice Time'.

BOOST UP

Teacher should make students perform the activities given in the chapter under the head 'Our Sense Organs'.

EXPECTED LEARNING OUTCOMES

The students understand and know about

- ✧ different body parts and their functions
- ✧ sense organs and their functions

EVALUATIVE QUESTIONS

Teacher may ask the following questions for evaluating learning and understanding of students:

1. Which body part helps us to walk, run and play?
2. Which body part helps us to taste?
3. Name all the sense organs.