



# 6

## The Boy Who Borrowed

### SPECIFIC OBJECTIVES

- › Learning that borrowing is a bad habit
- › Reading, listening and understanding the lesson
- › Answering questions orally and in writing
- › Vocabulary–Words, meanings, spellings, pronunciation, description of books
- › Grammar–Learning usage of verbs
- › Learning to converse

### Warm Up

- \* First, ask the students to do the activity given in Warm Up.
- \* There are many people who help us in our life.
- \* They can be a librarian, chef, mechanic, etc. We should respect them all.

**Outcome:** Learning about different people who help us in our day-to-day life.

### Read and Enjoy

- \* The students should read aloud the lesson in turns.
- \* Correct the pronunciation.
- \* Ask questions like, “Why did Benny borrow books from his friends?” “Was Benny a dishonest boy?” etc.

**Outcome:** Read aloud, listen and understand words, meanings, spellings and pronunciation.

### Read and Understand

- \* Let the students do Exercises A and B on their own. Announce the correct answers so that the students can check their answers and correct them.
- \* Discuss Exercises C and D. Then the students can write answers on their own. Announce the correct answers so that the students can check and correct their work.
- \* Think and Answer–The question can be discussed in the class and then the students can write the answers on their own.
- \* The best Think and Answer answer can be discussed in the class highlighting why it is the best.

**Outcome:** Reading and understanding, and answering the questions orally and in writing.

### Grammar is Fun

- \* Explain subject and object of a verb.
- \* Explain subject-verb agreement because it is very important that verb is in agreement with the subject.
- \* Transitive and intransitive verbs—definitions, example and use.

**Outcome:** Learning subject-verb agreement, transitive and intransitive verbs.

### Let's Spell

- \* Let the students pick out the correct spellings and tick them.
- \* Announce the correct answers so that students check and correct their answers.

**Outcome:** Learning spellings, meanings and pronunciation.

### Word Power

- \* The students can match the books with their descriptions on their own.
- \* Announce the correct answers so that the students can check and correct their answers.

**Outcome:** Learning names of special books.

### Let's Listen

- \* Read the questions twice. Conduct this quiz by making teams in the class.

**Outcome:** Listening carefully and answering the questions.

### Let's Converse

- \* Let two students enact the roles of Ashwin and Father.
- \* Rest of the students can comment on the dialogue enactment, pronunciation, expression, etc.

**Outcome:** Learning speech, rhythms and pronunciation.

### Let's Speak

- \* Read the words aloud.
- \* Let the students follow.

\* Correct their pronunciation, pause, inflexion, etc.

**Outcome:** Correct pronunciation, stress and pause.

### Writing Skills

\* Discuss Exercise M. Give hints. Let the students write the paragraph. Assess them and make corrections.

**Outcome:** Enhancement of writing skills.

### Activity

\* The students will do this activity on their own.

**Outcome:** Expressing one's creativity.