

# Chapter 4

## Common Insects

### LESSON PLAN

#### SPECIFIC OBJECTIVES

The students will learn about

- ❖ insects
- ❖ body parts of insects
- ❖ life cycle of a butterfly
- ❖ social insects
- ❖ harmful effects of insects
- ❖ remedies to keep insects away

#### Teaching Aids

**Pictures/charts/models/animation** on the topics given in the chapter.

#### Lesson Plan

- ❖ Teacher will start the chapter with 'Gear Up' section discussing briefly about insects.
- ❖ Now, teacher will discuss features of insects as given in the chapter.
- ❖ With the help of suitable teaching aids, teacher will explain body parts of insects.
- ❖ Now, to test the understanding of students about the topics, teacher will ask them to solve 'Check Point 1'.
- ❖ With the help of suitable teaching aids, teacher will explain life cycle of a butterfly.
- ❖ Now, teacher will define social insects and discuss their examples.
- ❖ Teacher will explain harmful effects of insects and the ways to keep them away.
- ❖ Now, teacher will ask students to solve 'Check Point 2'.
- ❖ At last, teacher will sum up the chapter by going through the points given under the head 'Wrap up now' and revising the 'New Words'.
- ❖ Finally, teacher will help students to solve all the exercises given under the head 'Practice Time'.

## Boost Up

- ❖ Teacher can also explain life cycle of other common insects besides butterfly.
- ❖ Teacher should also discuss the useful insects.
- ❖ Teacher should explain the facts given in 'Knowledge Desk'.

## Expected Learning Outcomes

The students understand and know

- ❖ insects and their body parts.
- ❖ social insects.
- ❖ life cycle of insects.
- ❖ harmful effects of insects.
- ❖ ways to keep insects away.

## Evaluative Questions

Teacher may ask the following questions for evaluating learning and understanding of students:

1. Name some insects you have seen.
2. What are the main body parts of insects?
3. What are the stages in the life cycle of a butterfly?
4. Name some social insects.
5. How do insects breathe?