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Tenaliraman and the Two Thieves

SPECIFIC OBJECTIVES

- › Learning that the presence of mind enables one to overcome any problem
- › Reading, listening and understanding the lesson
- › Vocabulary–Words, meanings, spellings, pronunciation, unjumble the words
- › Grammar–Learning pronouns
- › Learning to converse

Warm Up

- * Tenaliraman was known for his wit and wisdom. Ask the children if they have read or heard any of Tenaliraman’s stories.
- * Discuss (a) what wit and humour are (b) why they should not be at the expense of someone’s physical or mental frailty and should avoid sarcasm (c) how humour is a form of reducing stress and tension, defusing anger and rage, accepting embarrassing or losing situations in the right spirit.

Outcome: Understanding humour, wit; learning to laugh at one’s self.

Read and Enjoy

- * The students will read aloud the lesson in turns.
- * Explain the lesson.
- * Ask the students how wit and presence of mind are shown in this story. Discuss.

Outcome: Read aloud, listen and understand words, meanings, spellings and pronunciation.

Read and Understand

- * Let the students do Exercises A and B on their own. Announce the correct answers and the students can check their answers.
- * Discuss Exercises C and D. When the correct answer emerges, dictate it to the students to write in their books.
- * Think and Answer–Discuss the question. Give them some choices so that they can find the solution to the problem.

Outcome: Reading and understanding, and answering questions orally and in writing.

Grammar is Fun

- * With the help of the blackboard and examples, teach what pronouns are.
- * Discuss Exercises F and G. Let the students do them. Announce the correct answers so that the students can check them.

Outcome: Pronouns and their usage.

Let's Spell

- * Ask the students to do this exercise on their own by filling in the missing letters to complete the words.
- * Announce the answers aloud and the students can correct their work.

Outcome: Learning spellings, meanings and pronunciation.

Word Power

- * The jumbled words have been taken from the lesson. The students can easily unjumble them.
- * Announce the correct answers and the students can check their work.

Outcome: Unjumbling the words.

Let's Listen

- * Read the limerick twice. Explain what a limerick is.
- * Ask the questions one by one and let the students answer orally.
- * Correct them wherever required.

Outcome: Listening attentively and answering questions.

Let's Converse

- * Let two girls be selected as Neha and Jaya.
- * Let them enact the conversation in the class.
- * The students in groups can judge and comment on dialogue enactment, pronunciation, expression, etc.

Outcome: Learning speech, rhythms and pronunciation.

Let's Speak

- * Speak the words clearly so as to differentiate the sounds of |a:| and |ɔ:| and |æ|. The students to follow. Correct their pronunciation.

Outcome: Differentiating |a:|, |ɔ:| and |æ| sounds.

Writing Skills

- * You can narrate the story first.
- * Let the students construct the story with the help of the hints given.

Outcome: Enhancement of writing skills.

Activity

- * The students would have to exercise their imagination in doing this activity. Give the students the hint that money should be used for welfare of people only.

Outcome: Expressing one's imagination creatively.