

3

Wild Animals

LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- ✧ homes of wild animals
- ✧ eating habits of wild animals
- ✧ saving wild animals

TEACHING AIDS

Pictures/charts/models/animations on wild animals; wild animals having different types of food; endangered animals, extinct animals (all as given in chapter)

LESSON PLAN

- ✧ Teacher will start the chapter with 'Gear Up' section by discussing briefly about living places of wild animals and pet animals. Teacher will also discuss why wild animals are not kept as pet.
- ✧ Now, with the help of teaching aids, teacher will explain different living places of wild animals, e.g., trees, water, holes, burrows, etc.
- ✧ Now, to evaluate the learning of students about studied topics, teacher will ask them to solve 'Check Point 1'.
- ✧ Teacher will explain the types of wild animals based on the food they eat.
- ✧ With the help of teaching aids, teacher will explain endangered animals and extinct animals.
- ✧ Now, teacher will ask students to solve 'Check Point 2'.
- ✧ At last, teacher will sum up the lesson by going through the points given under the head 'Wrap up now'.
- ✧ Teacher will help students to answer the questions given under the head 'Practice Time'.

BOOST UP

- ✧ Teacher should encourage students to explore houses of animals other than those given in chapter.

- ✧ Teacher should encourage students to explore more about the types of food that animals eat.
- ✧ Teacher should encourage students to be more compassionate towards animals.

EXPECTED LEARNING OUTCOMES

The students understand and know

- ✧ various living places of wild animals.
- ✧ the types of animals based on their eating habits.
- ✧ about endangered and extinct animals.

EVALUATIVE QUESTIONS

Teacher may ask the following questions for evaluating learning and understanding of students:

1. Where do wild animals live?
2. Name some animals which eat flesh of dead animals.
3. Name two endangered animals.
4. Name an extinct animal.