

# 3. David and Goliath

## WORKSHEET 1

### COMPREHENSION

Read the following passage carefully.

Nobody wanted to play with Bunty. He was a bully. He ate up Rajiv's lunch. He broke Diya's Pencil Box. He pulled away the chair and made Shahid fall down and hurt himself. He did not give the bat to the other children when they played cricket. He pushed Samir off the swing. He pulled Priya's hair. He tore the pages in Umesh's book. Everyone was fed up. But Bunty was big and strong and rude. So, they were all afraid of him.

Then, a new boy came to the class. He was tiny. His name was Shreyas. He could not walk, so he carried crutches to help him walk. One day, Bunty kicked one of his crutches and little Shreyas fell, hitting his head on the desk. He was bleeding. Umesh ran to call the teacher, Miss Bhushan.

Miss Bhushan immediately took Shreyas to the hospital. The children waited very anxiously. Bunty sat at his desk, terrified. No one spoke to him. When Miss Bhushan came back with Shreyas, he had a bandage on his head. With him was a large man in the uniform of an army officer. It was his father, Major Khare. Miss Bhushan and the students told Major Khare what had happened.

Major Khare looked at Bunty and said, "Come here, my boy." Bunty shivered as he went to Major Khare. "Bunty, brave people do not bully others, especially those who are weaker or helpless. Only cowards do that. Brave people protect others and learn to be polite and gentle. That is why, people love them and they have friends. Come and make friends with my son, Shreyas. You have a strong body, but he has a strong mind. So, he will forgive you." Bunty hung his head in shame. Then, he saw a small hand held out to him. It was Shreyas. Bunty took his hand and apologised. The class cheered. Since then Bunty did not bully anyone at all.

**A. Read the story and answer the following questions.**

1. Give two examples of Bunty's bullying.

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2. Why were the students afraid of Bunty?

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3. Write three sentences about the new boy in the class.

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4. Who came back with Miss Bhushan and Shreyas?

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5. Who bullies weak and helpless people?

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**B. Fill in the blanks with suitable words mentioned in the story.**

1. Bunty kicked one of Shreyas' \_\_\_\_\_ and he fell.
2. Miss Bhushan took Shreyas to the \_\_\_\_\_.
3. Major Khare wore the \_\_\_\_\_ of an \_\_\_\_\_.
4. Brave people \_\_\_\_\_ others and learn to be \_\_\_\_\_ and \_\_\_\_\_.
5. Bunty took his hand and \_\_\_\_\_.

## WORKSHEET 2

### GRAMMAR

A. Write Q for adjectives of quality, QN for adjectives of quantity and N for adjectives of number. Adjectives have been underlined.

1. A week has seven days.
2. Give me some money.
3. Rohan is an honest boy.
4. I have much work to do.
5. An ant has six legs.

# WORKSHEET 3

## VOCABULARY AND WRITING

### A. Write the opposites of the given words.

- |             |       |               |       |
|-------------|-------|---------------|-------|
| 1. fresh:   | _____ | 2. admire:    | _____ |
| 3. covered: | _____ | 4. happiness: | _____ |
| 5. cruel:   | _____ | 6. bright:    | _____ |

### B. Use the following homographs in sentences of your own so that each sentence conveys a different meaning. One is done for you.

- (a) The silk cloth is of very fine quality.  
(b) Mohit had to pay a fine when he did not stop his scooter at the red light.
- (a) lead \_\_\_\_\_  
(b) lead \_\_\_\_\_
- (a) second \_\_\_\_\_  
(b) second \_\_\_\_\_
- (a) tear \_\_\_\_\_  
(b) tear \_\_\_\_\_

### C. Make sentences with the following words.

- holy \_\_\_\_\_
- brave \_\_\_\_\_
- mighty \_\_\_\_\_
- giant \_\_\_\_\_
- challenge \_\_\_\_\_