Uses of Plants

LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- ♦ food obtained from plants
- \diamond useful things obtained from plants
- \diamond other uses of plants

TEACHING AIDS

Pictures/charts/models/animations on root vegetables, stem vegetables, leaf vegetables, fruit vegetables, flower vegetables; fruits; cereals and pulses; other plant products such as wood, medicines, perfumes, soaps, oils, fibres, etc. (all as given in chapter).

LESSON PLAN

- ♦ Teacher will start the chapter with 'Gear Up' section dicussing briefly the manmade and natural things. Teacher will help students to do the given task.
- ♦ Now, with the help of teaching aids, teacher will explain the types of vegetables obtained from different parts of plants (as given in chapter).
- ✤ Teacher will give examples of some fruits (as given in chapter).
- ♦ Teacher will explain foodgrains that they are seeds of plants.
- ♦ Now, to evaluate the learning of students about studied topics, teacher will ask them to solve 'Check Point 1'.
- ♦ Now, teacher will explain different plant products and their uses (as given in chapter).
- ♦ Teacher will tell that plants are also important to animals, birds and insects.
- ♦ Teacher will explain the importance of plants in making the world beautiful.
- $\diamond~$ Now, teacher will ask students to solve 'Check Point 2'.
- ♦ At last, teacher will sum up the lesson by going through the points given under the head 'Wrap up now'.
- ♦ Teacher will help students to answer the questions given under the head 'Practice Time'.

BOOST UP

- ♦ Teacher should encourage students to find out which plant part they are eating while having food.
- ♦ Teacher should encourage the students to explore the things made or obtained from plants.
- ♦ Teacher can motivate students to grow more plants in their surrounding and take care of them.

EXPECTED LEARNING OUTCOMES

The students understand and know

- \diamond the plant parts used as food.
- \diamond the useful things obtained from plants.
- \diamond the plants are home to many animals.

EVALUATIVE QUESTIONS

Teacher may ask the following questions for evaluating learning and understanding of students:

- **1.** Where do we get wood from?
- 2. Where do we get food from?
- **3.** What are cereals?
- 4. What are pulses?
- **5.** What are medicinal plants?
- 6. Where do we get sugar from?