# 2. Whose Jacket is it?

## **WORKSHEET 1**

### COMPREHENSION

#### Read the following passage carefully.

There was once a fat green frog who lived in a small round pond not far from a farm. Sometimes, one of the white ducks belonging to the farmer waddled over to the little pond to see if there was any food there.

Each time, she went and saw the fat green frog dived after him. But no matter how many times she turned herself upside down to catch the frog, she couldn't get him.

He croaked with laughter each time. The duck was angry. She didn't like being laughed at.

One day, when the duck came to visit the pond, she saw that the green frog had another frog with him. The duck decided to come back later and eat all the eggs of the frog.

The frog and his wife were very happy. The wife laid hundreds of eggs. They were tiny black things and she laid them in jelly. The jelly swelled up and rose to float on the surface of the pond, lying in the sun. Then, the duck came to eat the eggs. She saw them floating on the water and was going to have a feast. The two frogs croaked with laughter. Every time, the duck gobbled the jelly, it slipped out of her beak. It was so slippery! It was quite impossible to eat. And so, the eggs were safe.

(Adapted from 'The Frog's Little Trick' by Enid Blyton)

- A. Read the above story and answer the following questions.
  - 1. Where did the frog live?
  - 2. Why did the duck come to the pond?
  - 3. Why was the duck angry?
  - 4. Describe the frogs' eggs.
  - 5. Why did the two frogs croak with laughter?
- B. Fill in the blanks using verbs mentioned in the story.
  - 1. The duck \_\_\_\_\_ over to the little pond.
  - 2. She \_\_\_\_\_ after the fat green frog.
  - 3. He \_\_\_\_\_ with laughter.
  - 4. The jelly \_\_\_\_\_ up and rose to \_\_\_\_ on the water.
  - 5. It \_\_\_\_\_ out of her beak.

# WORKSHEET 2

### **GRAMMAR**

- A. Tick  $(\checkmark)$  the correct abstract nouns and complete the sentence.
  - 1. A wise man is respected for his (beauty/wisdom).
  - 2. A prisoner longs for (freedom/courage).
  - 3. The little boy showed great (loneliness/courage) by catching the thief.
  - 4. My mother was liked by all for her (generosity/joy).
  - 5. I gave a special card to my mother on Mother's Day to express my (love/health) for her.
- B. Fill in the blanks with the possessive form of the nouns given in the brackets.
  - 1. The \_\_\_\_\_ tail is wagging (dog)
  - 2. My \_\_\_\_\_ car is in the garage. (sister)
  - 3. \_\_\_\_\_ Day is celebrated on 14 November. (Children)
  - 4. \_\_\_\_\_ beds are dirty. (babies)

## **VOCABULARY AND WRITING**

A. Fill in the blanks with 'ee' or	'ea' and form complete words.
1. dth	2. pp
3. glm	4. brd
5. chr	6. Lder
7. nd	8. fr
9. sd	10. gr
11. tr	12. drm
B. Write a letter to your friend Your language should be pol	asking for the thing he/she had borrowed from you. ite but firm.