

# Science Booster 2

## 1

## Plants Around Us

### LESSON PLAN

#### SPECIFIC OBJECTIVES

The students will learn about

- ✧ types of plants
- ✧ parts of a plant

#### TEACHING AIDS

**Pictures/charts/models/animations** on different types of trees, shrubs, herbs, climbers, creepers; a plant showing its all parts

#### LESSON PLAN

- ✧ Teacher will start the chapter with 'Gear Up' section with the given fun activity.
- ✧ Now, teacher will tell about different types of plants.
- ✧ With the help of teaching aids, teacher will explain different types of plants and their main features (as given in chapter).
- ✧ Now, to evaluate the learning of students about studied topics, teacher will ask them to solve 'Check Point 1'.
- ✧ With the help of teaching aids, teacher will explain each part of a plant and its functions (as given in chapter).
- ✧ Now, teacher will ask students to solve 'Check Point 2'.
- ✧ At last, teacher will sum up the lesson by going through the points given under the head 'Wrap up now'.
- ✧ Teacher will help students to answer the questions given under the head 'Practice Time'.

#### BOOST UP

- ✧ Teacher can help students to perform the activity given in chapter.
- ✧ Teacher should encourage students to love and care plants.
- ✧ Teacher should encourage students to grow more plants in their surroundings.

### EXPECTED LEARNING OUTCOMES

The students understand and know

- ✧ the types of plants and their features.
- ✧ parts of plants and their functions.

### EVALUATIVE QUESTIONS

Teacher may ask the following questions for evaluating learning and understanding of students:

1. What are big plants called?
2. Which plants have soft and green stems?
3. Which plants need support to grow straight?
4. Which part of plant grows under the ground?