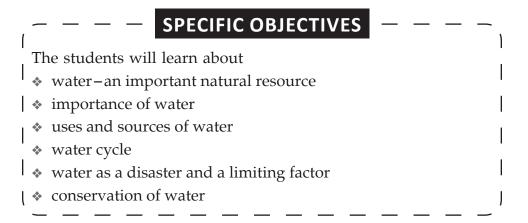
# **LESSON PLAN**



#### TEACHING AIDS

**Pictures/charts/models/animation** on uses of water at home; different other uses of water, a waterbody; water cycle; crop and people affected by flood; drought-affected field; ways to conserve water; rainwater harvesting (all as given in chapter).

#### LESSON PLAN

- Teacher will start the chapter by going through the points given in 'Know these points before you start' section.
- \* Teacher will discuss the importance and uses of water.
- \* Teacher will discuss different sources of water.
- \* Teacher will ask students to solve Check Point 1.
- Teacher will discuss water cycle.
- Teacher will discuss water as a disaster when available in excess causing flood and as a limiting factor when not available for a long time causing drought.
- \* Teacher will define rainwater harvesting and discuss the measures to conserve water.
- \* Now, teacher will ask students to solve Check Point 2.
- \* Teacher will make students revise the new terms given under the head 'Know These Terms'.
- Finally, teacher will help students to solve the questions given in exercises under the head 'Practice Time' and 'Think Zone'.

### **BOOST UP**

- \* Teacher should demonstrate and explain activities given in the chapter.
- \* Teacher should discuss the information given under the head 'Something More'.
- \* Teacher should discuss the conversation of Annu and Mannu given in between the topics.
- \* Teacher may discuss the causes of flood and drought.
- \* Teacher may encourage students to find more ways for water conservation.

# EXPECTED LEARNING OUTCOMES

The students understand and know the

- necessity of water for all living beings.
- uses and sources of water.
- water cycle.
- water as a disaster and a limiting factor.
- conservation of water.
- importance of rainwater harvesting.

## **EVALUATIVE QUESTIONS**

The teacher may ask the following questions for evaluating the understanding of students:

- 1. Why is water called an important natural resource?
- 2. Mention few important uses of water.
- **3.** How is water cycle formed?
- 4. Mention few ways to conserve water.
- 5. What happens if it rains heavily for a long time?