In the Sky

LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- ♦ the Sun
- ♦ the Moon
- ♦ the stars

TEACHING AIDS

Pictures/charts/models/animations on the sun, rising of sun, setting of sun; different phases of moon; starry night

LESSON PLAN

- ♦ Teacher will start the chapter with 'Gear Up' section discussing different features of sky as given in this section.
- With the help of teaching aids, teacher will discuss the features of the sun and how days and nights are caused.
- ♦ Now, to evaluate the understanding of students, teacher will ask them to solve 'Check Point 1'.
- ♦ Now, with the help of teaching aids, teacher will tell about the moon and its faces.
- ♦ Teacher will also explain the features of stars.
- ♦ Now, teacher will ask students to solve 'Check Point 2'.
- At last, teacher will sum up the lesson by going through the points given under the head 'Wrap up now'.
- ♦ Teacher will help students to answer the questions given under the head 'Practice Time'.

BOOST UP

Teacher can experimentally show the formation of day and night.

EXPECTED LEARNING OUTCOMES

The students understand and know

how day and night are formed.

- shapes of the moon on different nights.
- why stars look so small.

EVALUATIVE QUESTIONS

Teacher may ask the following questions for evaluating learning and understanding of students:

- 1. What causes day and night?
- 2. What do you see in the night sky?
- **3.** What are the twinkling things in night sky?
- **4.** Which direction does the sun rise in?