

LESSON PLAN**SPECIFIC OBJECTIVES**

The students will learn about

- ✧ What is weather
- ✧ Different days

TEACHING AIDS

Pictures/charts/models/animations on sunny day; cold day; windy day; rainy day; rainy season, summer season, spring season, winter season and autumn season (all as given in chapter)

LESSON PLAN

- ✧ Teacher will start the chapter with ‘Gear Up’ section by discussing clouds and their impact on the weather.
- ✧ Now, teacher will explain the meaning of weather, its features and types.
- ✧ With the help of teaching aids, teacher will explain the types of weather and their features (as given in chapter).
- ✧ Teacher will also discuss the impact of each type of weather on people’s lifestyle.
- ✧ Now, to evaluate the understanding of students, teacher will ask them to solve ‘Check Point 1’.
- ✧ Now, teacher will define season and its types.
- ✧ With the help of teaching aids, teacher will discuss the features of each type of weather.
- ✧ Now, teacher will ask students to solve ‘Check Point 2’.
- ✧ At last, teacher will sum up the lesson by going through the points given under the head ‘Wrap up now’.
- ✧ Teacher will help students to answer the questions given under the head ‘Practice Time’.

BOOST UP

- ✧ Teacher can encourage students to give their own views for each type of weather and each season.

- ✧ Teacher should encourage students to tell some features of their favourite season.
- ✧ Teacher should encourage students to draw pictures of their favourite weather and favourite season.

EXPECTED LEARNING OUTCOMES

The students understand and know

- ✧ the weather and its four types.
- ✧ features of four types of weather.
- ✧ season, its four types and their features.

EVALUATIVE QUESTIONS

Teacher may ask the following questions for evaluating learning and understanding of students:

1. When do we wear cotton clothes?
2. When do flowers bloom?
3. When is a rainbow seen?
4. When do trees shed their leaves?