

LESSON PLAN**SPECIFIC OBJECTIVES**

The students will learn about

- ✧ importance of water
- ✧ uses of water
- ✧ sources of water
- ✧ storing of water
- ✧ saving water

TEACHING AIDS

Pictures/charts/models/animations on different day-to-day activities being carried out with water; sources of water; storing and saving water (all as given in chapter)

LESSON PLAN

- ✧ Teacher will start the chapter with 'Gear Up' section by discussing the need of water with students.
- ✧ Now, teacher will discuss the importance of water to all, i.e., plants, animals and humans.
- ✧ With the help of teaching aids, teacher will explain the day-to-day life activities carried out with water (as given in chapter).
- ✧ Now, with the help of teaching aids, teacher will discuss the various sources of water.
- ✧ To evaluate the understanding of students, teacher will ask them to solve Check Point given in chapter.
- ✧ Teacher will also explain the need of saving water.
- ✧ At last, teacher will sum up the lesson by going through the points given under the head 'Wrap up now'.
- ✧ Teacher will help students to answer the questions given under the head 'Practice Time'.

BOOST UP

- ✧ Teacher should also emphasise on using the clean water only.
- ✧ Teacher can also add the ways for saving water.

EXPECTED LEARNING OUTCOMES

The students understand and know

- ✧ the importance and the uses of water.
- ✧ different sources of water.
- ✧ need of saving water.

EVALUATIVE QUESTIONS

Teacher may ask the following questions for evaluating learning and understanding of students:

1. Why do we need water?
2. Where does water come from?
3. Where does rainwater go?
4. How does water come to our homes from river?