

Food Making in Plants

LESSON PLAN

SPECIFIC OBJECTIVES

The students learn about

- plants as the only source of food on the earth
- structure of a leaf
- food making by plants and its uses
- some uncommon plants
- relationship between plants and animals

TEACHING AIDS

Picture/chart/animation on a herbivore eating plants, a carnivore eating an animal, man eating vegetarian and nonvegetarian food; **Picture/sample** of a broad leaf (papaya, banyan, etc.), **Picture/chart** showing inside structure of a leaf, process of photosynthesis; **Picture/animation** on pitcher plant, Venus flytrap, mushroom, dodder, cactus, etc.; **Picture/animation** showing interdependence of plants, animals and man.

LESSON PLAN

- Teacher will start the chapter with 'Warm Up' section by asking some general questions to the students based on their previous knowledge about plants. The teacher will also tell the name of plant, i.e., papaya shown in the picture and help students to answer the questions asked.
- Now, teacher will show pictures/chart/animation and explain whatever food animals eat, is obtained from plants directly or indirectly.
- Teacher will explain that unlike animals, plants make their food themselves. Teacher will also tell that leaves are the site of food making in plants.
- Now, showing picture/sample of a green leaf, teacher will explain its features.
- Teacher will highlight the points that green colour of leaves is due to a green pigment called chlorophyll and the leaves bear tiny openings called stomata through which plants breathe air in and out.
- With the help of picture/chart, teacher will explain the internal structure of leaf.
- Now, teacher will define photosynthesis and then with the help of picture/chart/animation, explain how plants make their food.

- Teacher will also explain the use of manufactured food for the plant.
- To check the understanding of students, teacher will ask them to solve ‘Checkpoint 1’.
- Now, with the help of teaching aids, teacher will explain that there are some plants that have some special features.
 - **Insectivorous plants:** Teacher will tell the features of pitcher plant and cobra plant and explain how they catch their prey.
 - **Saprophytic plants:** Teacher will explain that there are some nongreen plants because they lack chlorophyll. They are called fungi. Teacher will explain that fungi cannot make their food. They take their food from dead and rotting matter.
 - **Parasitic plants:** The teacher will define what parasitic plants are and what a host is. With the help of teaching aids, teacher will explain how dodder plant sucks food through its haustoria from the host plant.
 - **Desert plants:** Teacher will explain features of desert plants and with the help of teaching aids will show that the stem of cactus becomes green and its leaves change into spines. These features help it to survive in desert.
- Now, with the help of teaching aids, teacher will explain the relationship between plants and animals that plants give food to eat and oxygen to breathe while in turn, animals release carbon dioxide which plants take for making their food.
- Now, teacher will ask students to solve ‘Checkpoint 2’.
- At last, teacher will sum up the lesson by going through the points given under the head ‘At One Go’ and make students revise the new terms given under the head ‘Remember These Terms’.
- Teacher will also help students to solve all the exercises given under the head ‘Check Your Study’.

BOOST UP

- Teacher should demonstrate the activity given in the chapter.
- Teacher should take students on study tour and show them plants in the natural habitat.
- Students should be encouraged to watch Discovery and National Geographic Channels.

EXPECTED LEARNING OUTCOMES

The students

- understand that plants are the only source of food on the earth.
- know about structure of leaf.
- know about food making by plants, its uses to plants.
- learn features of insectivorous, parasitic, saprophytic and desert plants.
- understand the relationship between plants and animals.

EVALUATIVE QUESTIONS

The teacher may ask the following questions for evaluating learning and understanding of students:

1. What is the source of food for all animals?
2. What is the flat green part of a leaf called?
3. Which tubes carry water in plants?
4. Which tubes carry food in plants?
5. Why are leaves green in colour?
6. What are stomata?
7. In which form do the plants make food?
8. In which form is the food stored in plants?
9. What is the use of carbon dioxide to the plants?