

## LESSON PLAN

**SPECIFIC OBJECTIVES**

The students will learn

- ✧ about air around us
- ✧ about wind
- ✧ the uses of wind
- ✧ that air occupies space
- ✧ that air has weight

**TEACHING AIDS**

**Pictures/charts/models/animations** on wind, breeze, storm; uses of wind—clothes drying on a clothesline, glider, parachute, sailboat, windmill (all as given in chapter)

**LESSON PLAN**

- ✧ Teacher will start the chapter with ‘Gear Up’ section by discussing some activities of day-to-day life which are possible only in the presence of air.
- ✧ Now, teacher will discuss about the occurrence and importance of air.
- ✧ Teacher will explain differences between wind, breeze and storm, and will tell about the effects they cause.
- ✧ With the help of teaching aids, teacher will discuss the uses of air in drying clothes, sailing sailboats, etc. (as given in chapter).
- ✧ To evaluate the understanding of students, teacher will ask them to solve Check Point given in the chapter.
- ✧ Now, teacher will explain the properties of air by giving suitable examples and performing the activity given in the chapter.
- ✧ At last, teacher will sum up the lesson by going through the points given under the head ‘Wrap up now’.
- ✧ Teacher will help students to answer the questions given under the head ‘Practice Time’.

**BOOST UP**

- ✧ Teacher can show the properties of air by performing suitable activities.
- ✧ Teacher can discuss the importance of clean air and ways to keep it clean.

### **EXPECTED LEARNING OUTCOMES**

The students understand and know

- ✧ the forms, uses and properties of air.
- ✧ importance of air.

### **EVALUATIVE QUESTIONS**

Teacher may ask the following questions for evaluating learning and understanding of students:

1. Why do living beings need air?
2. What is the moving air called?
3. How does the blades of a windmill move?
4. What helps a candle in burning?