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Celebrating Earth Day

SPECIFIC OBJECTIVES

- › Sensitising the students towards environment
- › Reading, listening and understanding the lesson
- › Answering questions orally and in writing
- › Vocabulary–Words, meanings, spellings, pronunciation, word grid
- › Grammar–Kinds of sentences
- › Learning to converse

Warm Up

- * Ask the students to match the days with their dates.
- * Tell about the importance of days like 5 June, 22 April, etc. The students should be told that saving the environment is the duty of each one of us.

Outcome: Creating awareness about the environment.

Read and Enjoy

- * Ask the students to read aloud the lesson in turns.
- * Correct their pronunciation.
- * Explain the lesson.
- * Ask questions like, “How does soil get polluted?” “What are 3 R’s?”

Outcome: Read aloud, listen and understand words, meanings, spellings and pronunciation.

Read and Understand

- * Let the students do Exercise A and B on their own. Announce the correct answers and the students can check their answers.
- * Discuss Exercises C and D. Write the correct answers on the blackboard after discussion. The students can transcribe their answers in their notebooks.
- * Think and Answer: The 3 R’s are discussed in this question. The students already know what 3 R’s are.

Outcome: Reading and understanding and answering the questions orally and in writing.

Grammar is Fun

- * Using the blackboard and given examples, explain sentences.
- * Discuss Exercises F and G. Then, the students can do on their own. Announce the correct answers aloud and the students can correct them in pairs.

Outcome: Kinds of sentences and their usage.

Let's Spell

- * Let the students identify the correct spellings and circle them.
- * Announce the correct answers aloud. Students can correct their answers in pairs.

Outcome: Learning spellings, meanings and pronunciation.

Word Power

- * The students already know what recycling or reusing is. They will colour the names of things which can be recycled or reused.

Outcome: Learning the names of things which can be recycled or reused.

Let's Listen

- * Read the statements twice.
- * The students will write answers in 'yes' or 'no'.
- * Announce the correct answers. Students can check their answers and correct them.

Outcome: Listening attentively and understanding and answering questions.

Let's Converse

- * Select two students as Shreyas and Soumya.
- * Let them enact the conversation in the class.
- * Correct their pronunciation where it is necessary.

Outcome: Learning speech, rhythms and pronunciation.

Let's Speak

- * Read the words aloud to bring out the difference between sounds |a:| and |ɔ:|. Let the students follow. Correct their pronunciation.

Outcome: Differentiating between |a:| and |ɔ:| sounds.

Writing Skills

- * Discuss Exercise M. Let the students try this exercise on their own. You can assist them if required.

Outcome: Enhancement of writing skills.

Activity

- * The students can coin their own slogans. They can take help from the Internet.

Outcome: Creating awareness about the environment.